

Activity Book

Get ready with English 3

English 3rd grade

Brendan Dunne - Robin Newton

Welcome!



Edición especial para el Ministerio de Educación.
Prohibida su comercialización.



English

3rd grade



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This book belongs to:

Name: _____

Grade: _____

School: _____



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W Welcome back!

1 Draw and complete with your information.

LANGUAGE PASSPORT
Welcome back!

My name is _____.

I'm _____ years old.

My favourite colour is _____.

I know how to count up to: _____ in English.

My best friend is: _____.

This is me!

2 Introduce yourself to a friend.



Hello! My name is Luisa.

My favourite colour is red!

Hi, Luisa! I'm Paul.
What's your favourite colour?

That's great!
My favourite colour is green.



1 Find the objects and colour them.

Carrot = Orange.

Plane = Blue.

Train = Green and red.

Banana = Yellow.

T-shirt = Purple.

Parrot = Yellow and green.



2 Complete the alphabet.

a b d e g h i

j l m o p q

s t v x y

3 Count and write the number.



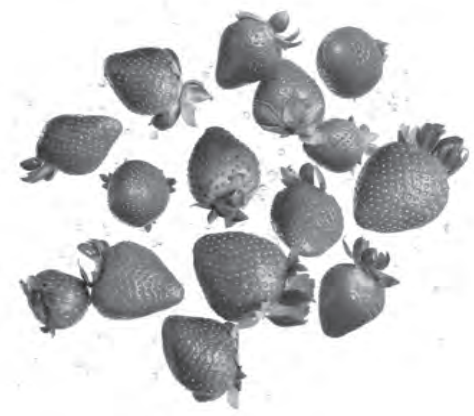
There are nine potatoes.



There are _____ birds.



There are _____ fish.



There are _____ strawberries.

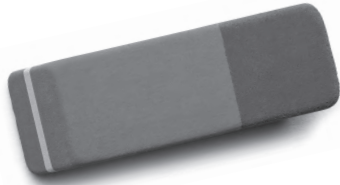
Stop and think!

Think about the activities and answer.

I can do the following activities:

I need help with the activities about:

1 Look and write.



rubber













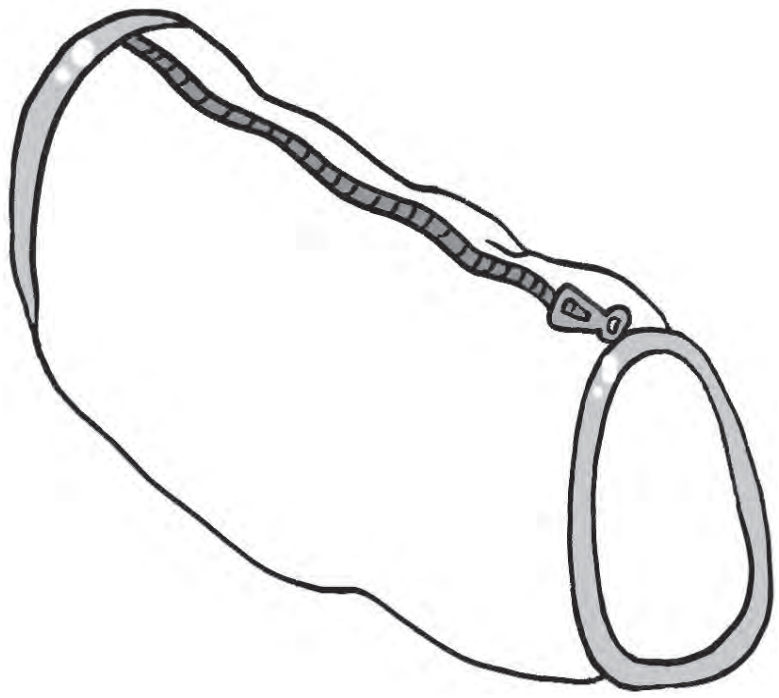


2 Listen and write a ✓ or a ✗. 

					
 Kate	✗	✓			
 Eric					

3 Read and draw.

This is my pencil case. I have got a blue sharpener, a red pencil, and a yellow ruler.



4 Look and circle.

Where's the frog?



in / behind



on / under



under / behind

5 Read and complete.





- a. The ruler is _____ the _____.
- b. The _____ is under the chair.
- c. The ball is _____ the table.
- d. The computer is _____ the table.

6 Read and complete with the correct word.



Hi! My name is Esteban. These are my school supplies.

In my  schoolbag, I've got a  _____

and a  _____. I've got a  _____

and a  _____. I've also got a

_____ and a  _____.

7 Play Chinese whispers!



I've got twelve
pencils and
seven crayons.

8 Listen again and write True or False. 



Tom has got his bag.



The monkey has got Tom's sunglasses.



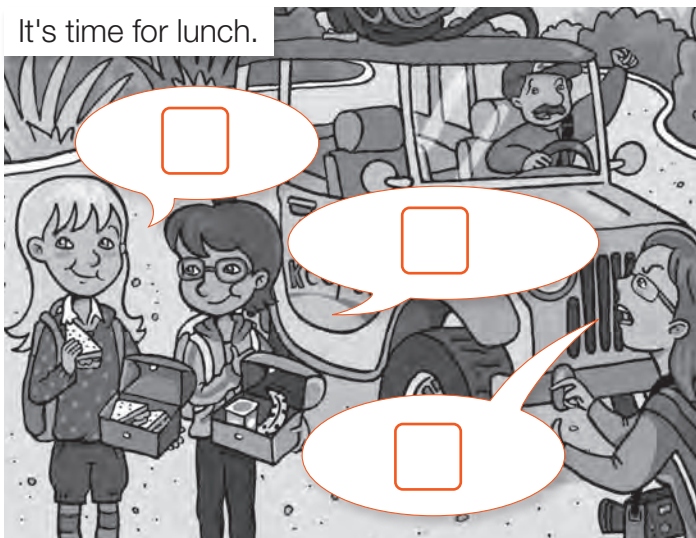
The cage door is open.



Olga is drawing a crocodile.

9 Write the correct letter.

It's time for lunch.



- a. Tom! Come down now!
- b. I've got fruit and yoghurt.
- c. I've got sandwiches.

10 Read and role-play.

- Where's the **schoolbag**?
- It's **on** the **table**!



Think back!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

Unit 2 Busy morning!

Student's book
Pages 24-25

1 Look and match.

get up

have a shower

brush my teeth

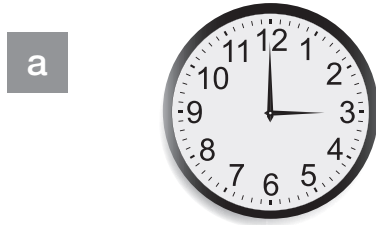
get dressed

have breakfast

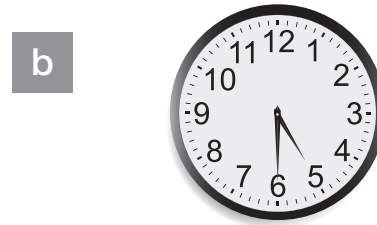
go to school



2 Look and write the times.



It's three o'clock _____







3 Read and role-play.



What time is it?



It's 4 o'clock!



4 Find, circle, and write the days of the week.

a. _____ Monday _____

b. _____

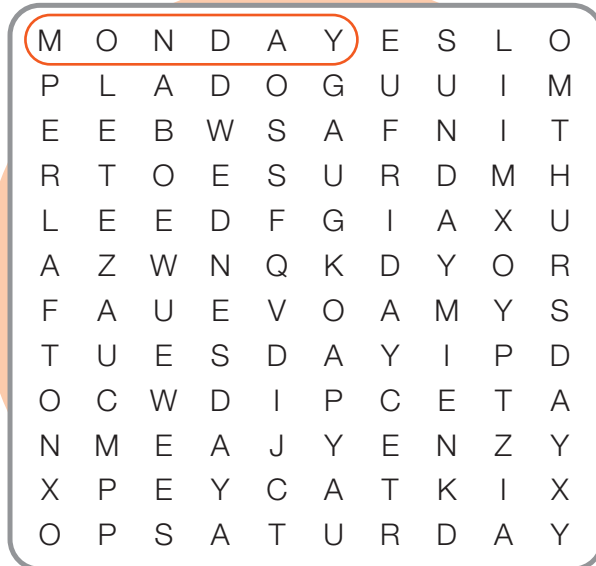
c. _____

d. _____

e. _____

f. _____

g. _____



5 Read and answer with the day of the week.

Hi! I'm Julia. On Monday, after school, I do Karate. On Tuesday, I read comics. On Wednesday, I ride my bike with my dad. On Thursday, I play football with my friends. On Friday, I go to the park. On Saturday and Sunday, I play computer games!

a. Play computer games: _____ On Saturday and Sunday _____.

b. Ride a bike: _____.

c. Go to the park: _____.

d. Play football: _____.

e. Read comics: _____.

6 Read and role-play. 

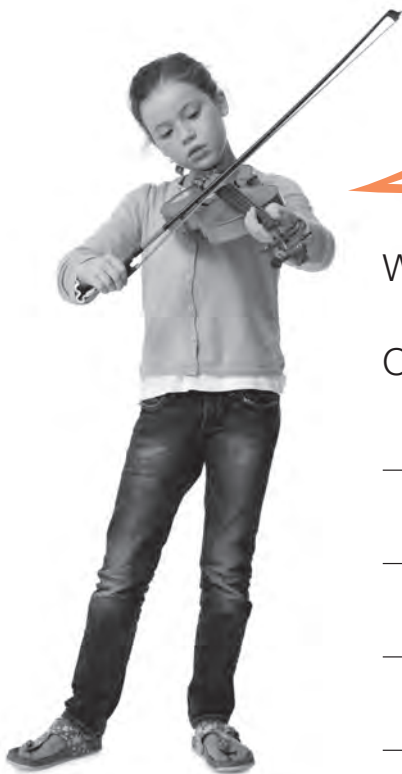


What's your favourite day?



It's Friday! I play football on Friday.

7 Read and write.

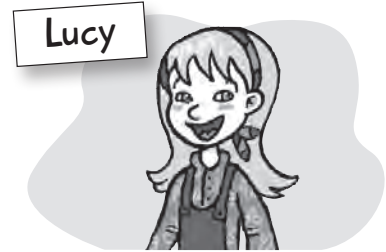


On Saturday, I wake up at 10. At 12, I play the violin and practise very hard!

What's your Saturday like?

On Saturday, I _____

8 Listen again and complete. 



- a. _____ likes Saturday. b. _____ says *It's Saturday*.
- c. _____ has got a new watch. d. _____ is still asleep.

9 Circle True or False in reference to the story.



a. Lucy gets up at eight o'clock.
True False



b. Breakfast is at half past eight.
True False

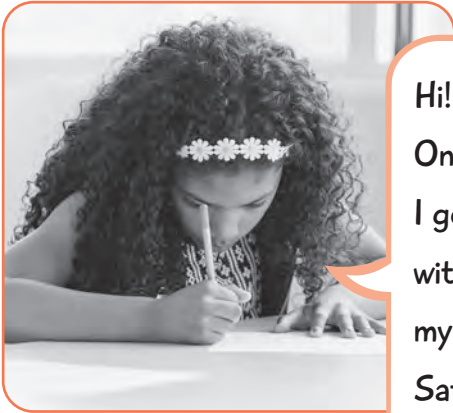


c. They go to bed at nine o'clock.
True False



d. It's Sunday!
True False

10 Read and guess the day.



Hi! My name is Amanda. Let me tell you about my week!
On Mondays, I go swimming after school. On Tuesdays,
I go to the library. On Wednesday, I read comic books
with my brother. On Thursday, I play basketball with
my friends at school. On Friday, I sing with my mom!
Saturday is my favourite day. I ride my bike with my dad.
On Sunday, I wake up at ten o'clock.

She reads comic
books with her
brother.

Wednesday!

Think back!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

1 Tell your favourite character to a classmate. 

2 Listen, read, and say the Story World characters.  4

The Story World character convention

Emma is at a character convention with her mum. She sees many different characters! Look at the **pirate**! He's got a sword. Oh, look at the **witch**! She's got a black hat. Oh, a **superhero**. She's strong and brave. There's a **dwarf**. He's very short! Oh, look up there! She's a **giant**! She's tall. There is the **princess** and the **prince**. They have crowns. Oh no! A **dragon**! How scary!

3 Write the name of the character.









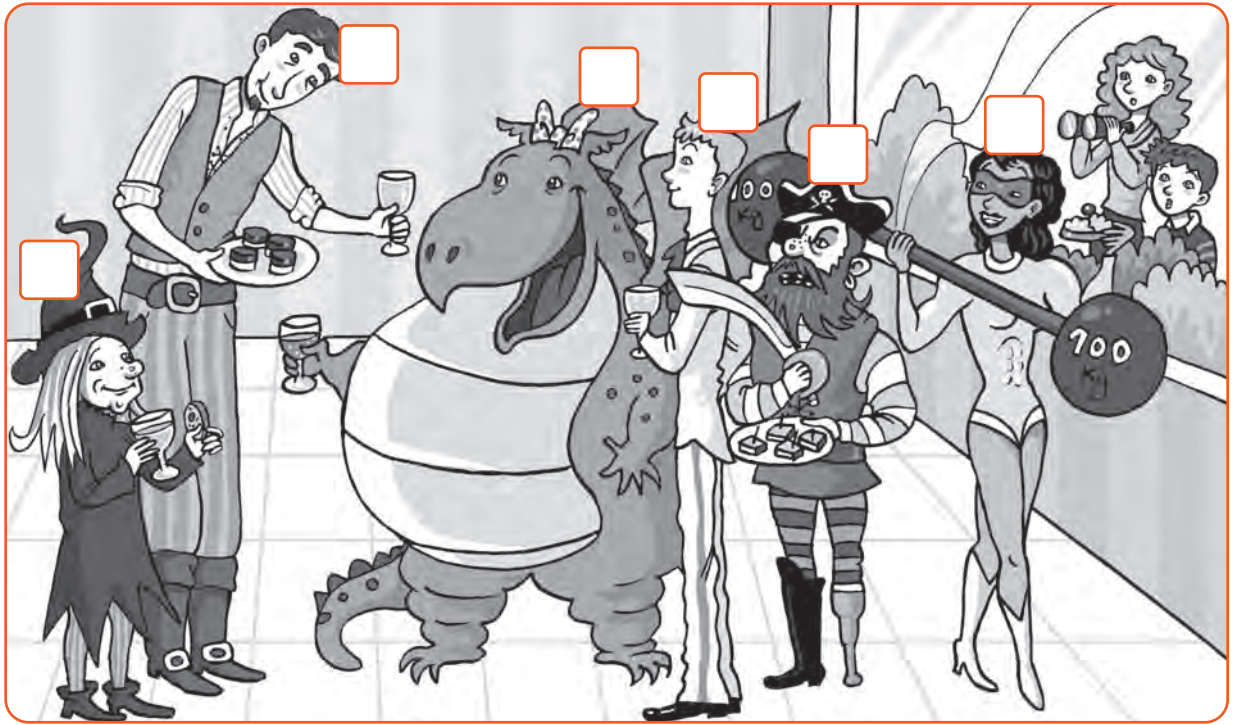








4 Listen and number the characters. 5



5 Describe the characters.



She's a witch. _____

She's scary. _____









6 Invent and draw your own character!

The Great
Pirate

Super
Witch

Mega
Princess

Dragon

Giant



My character's name is

Describe your character...

7 Order the sentences and colour the pictures.



1 hat Her blue is

Her hat is blue _____

4 is His hat black

2 is jacket purple His

5 jacket is yellow Her

3 parrot green Her is

6 parrot His red is

8 Guess the character using His or Her. 



Her hat is black!



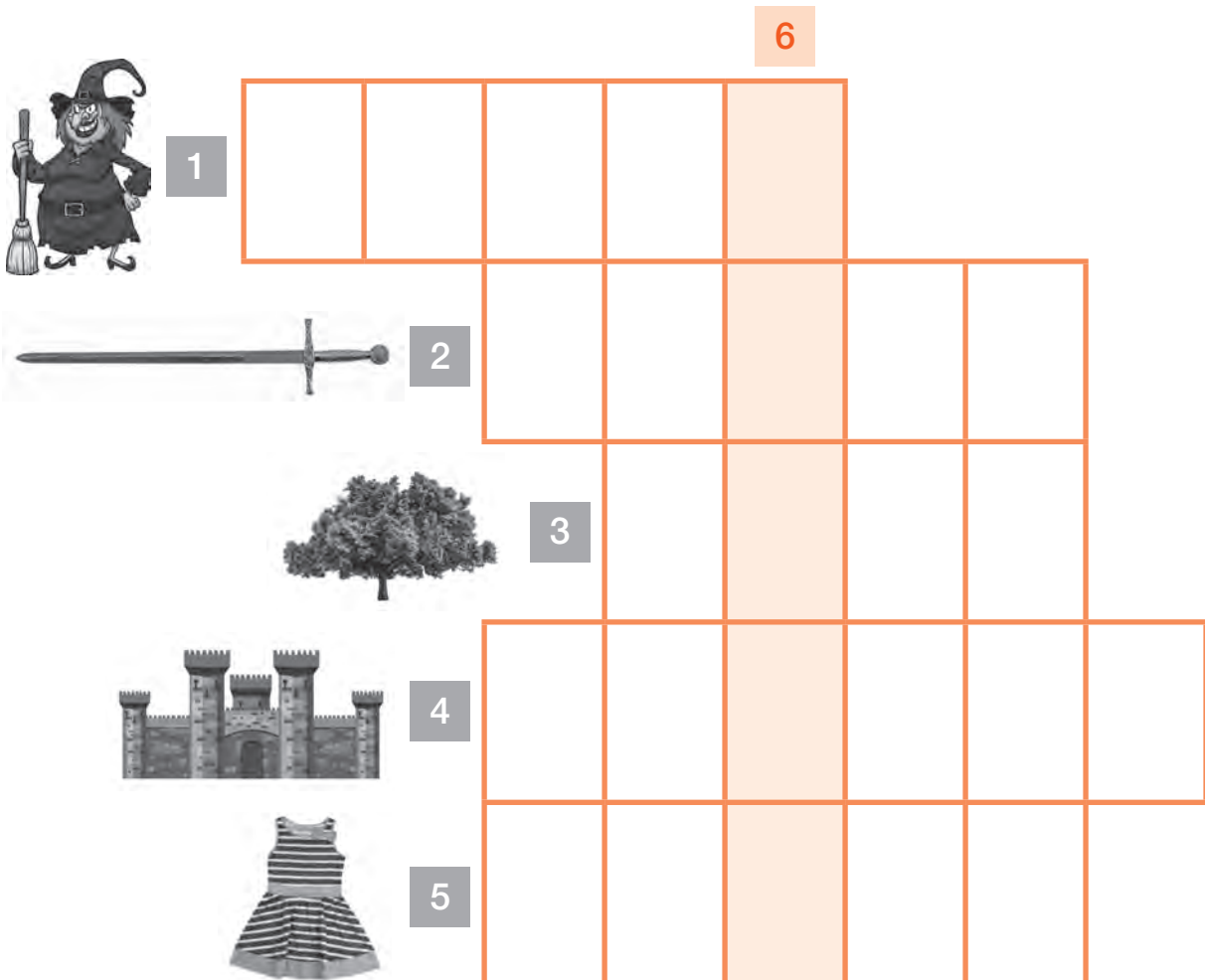
She's a witch!


9 Listen again and circle the correct choice. 


- a. Lucy is wearing a black hat! She's a witch / princess.
- b. Tom is a prince. Look! He has a **hat** / sword.
- c. The prince is cutting down the **trees** / dresses.
- d. Olga is the princess. She lives in a big **house** / castle.
- e. Look! Olga is wearing a beautiful **jacket** / dress.
- f. There is the prince! Karim is his **cat** / horse.


10 Complete with a classmate. 


6




1 

2 

3 

4 

5 

11 Role-play!



I'm a prince!
I have a crown
and a sword.



I'm a superhero!
I'm very strong
and I can fly.

Think back!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

1 Read and circle.



Hi! I'm Luisa. I love **reading / drawing** books.
My favourite books are about scary **superheroes / witches**. I keep my books **in / under** my bookshelf.
On **Saturday / Monday**, when there is no school, I get up at **ten o'clock / three o'clock** because I like to read in the mornings. I have got many different books! At half past nine, when it's time for **bed / bath**, my dad reads to me!

2 Read and role-play.



What's your favourite unit so far?



Unit 2!
Now I know how to tell the time.



3 Do a wallpainting!

- a. Get together in groups of 4.
- b. Choose **four** words from the list.
- c. Create a story.
- d. Draw it on a poster board.
- e. Present it in front of the class.

get up

scary

superhero

Saturday

schoolbag

witch

behind

books

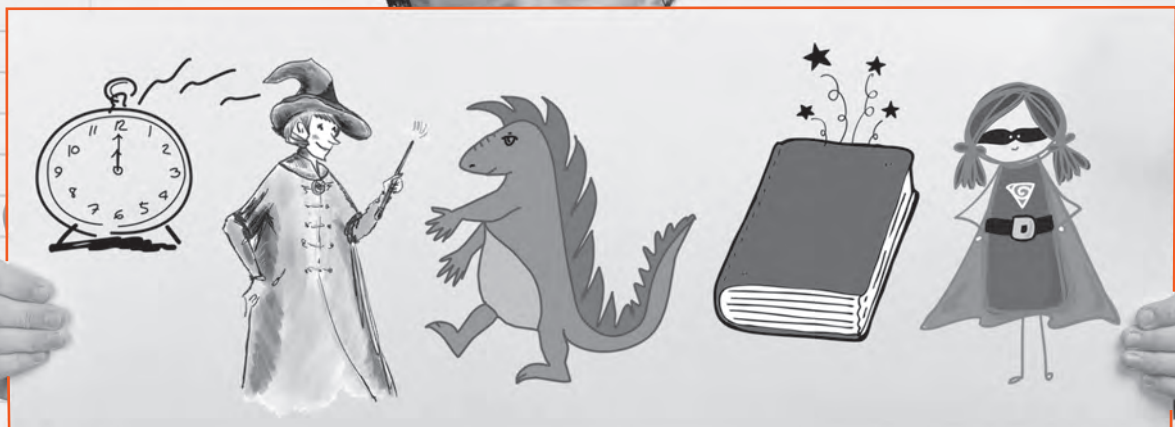
twelve o'clock

giant

dragon

breakfast

At **twelve o'clock**, the **scary witch** is ready to call her friend the **dragon** to steal the super **book**! But look out, here comes the **hero** to defeat them!

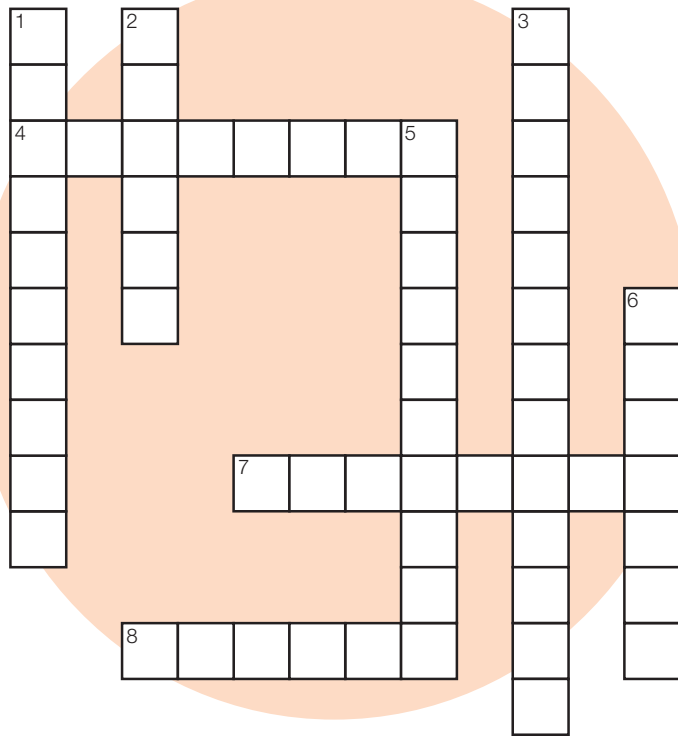


1 Complete the crossword.

Across



Down



2 Read, complete, and match.

I like cycling! My grandad likes
 _____. We like sports!



Tomás and I are practicing.
 We _____ basketball!



They don't like _____.
 It's too cold!



She likes _____.
 She's very fast!



3 Describe the pictures using can or can't.



Beatriz

Beatriz can't ski.



Ana and Lisa



Pedro



Fernanda

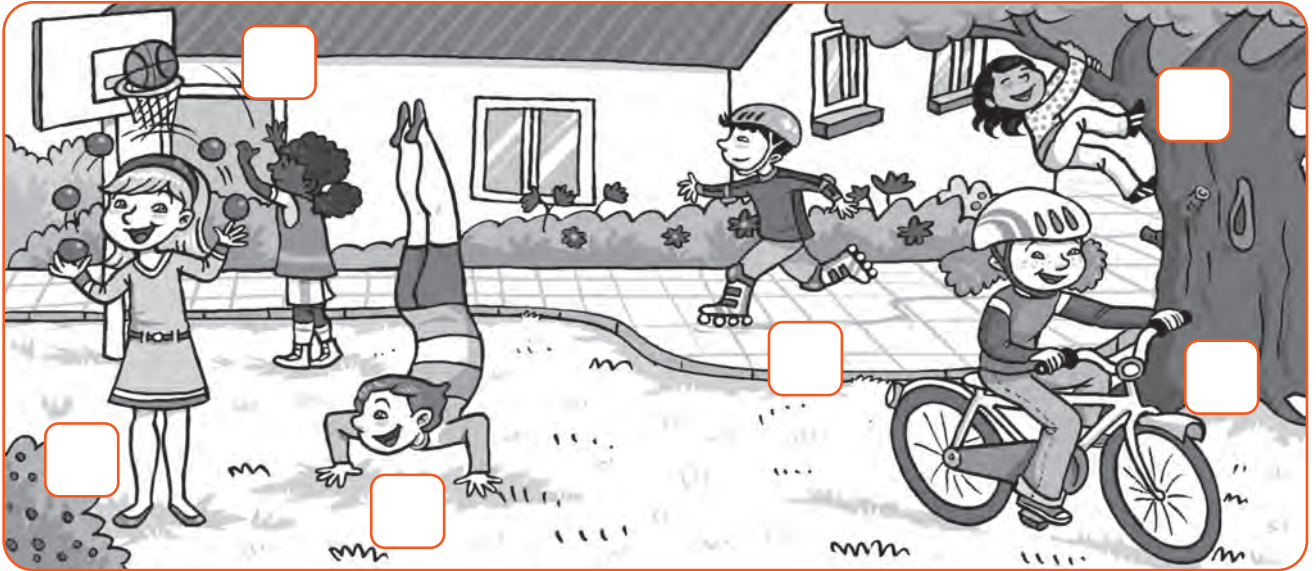


Roberto



Claudia

4 Complete and write the letters.



- a. She _____ can juggle.
- b. She _____ basketball.
- c. She _____ climb a _____.
- d. _____ can _____ bike.
- e. He _____ do _____.
- f. _____ rollerblade.

5 Look at the pictures and describe them with a classmate.



6 Listen to the story again and complete.

- a. Karim, Olga, Lucy, and Tom are ready for School Sports Day.
The _____ match and the _____ competition are first.
- b. Lucy can ride her bike fast! She has Karim's bag.
Tom has Olga's bag and he's _____.
- c. Oh no! _____ has Olga's bag and _____ has Karim's bag!
What can they do?
- d. Look! School _____ Day is over. They are all very good at sports.

7 Role-play a sport from the story and guess.



Gymnastics!
That's Olga!



8 Talk about yourself.



I like cycling!
I can ride my bike very fast!
But I don't like swimming.
I go cycling on Saturdays.
What about you?



I don't like cycling! But
I like swimming. I can swim
very fast! I go swimming
on Fridays.

Think back!

Complete your unit exit ticket.

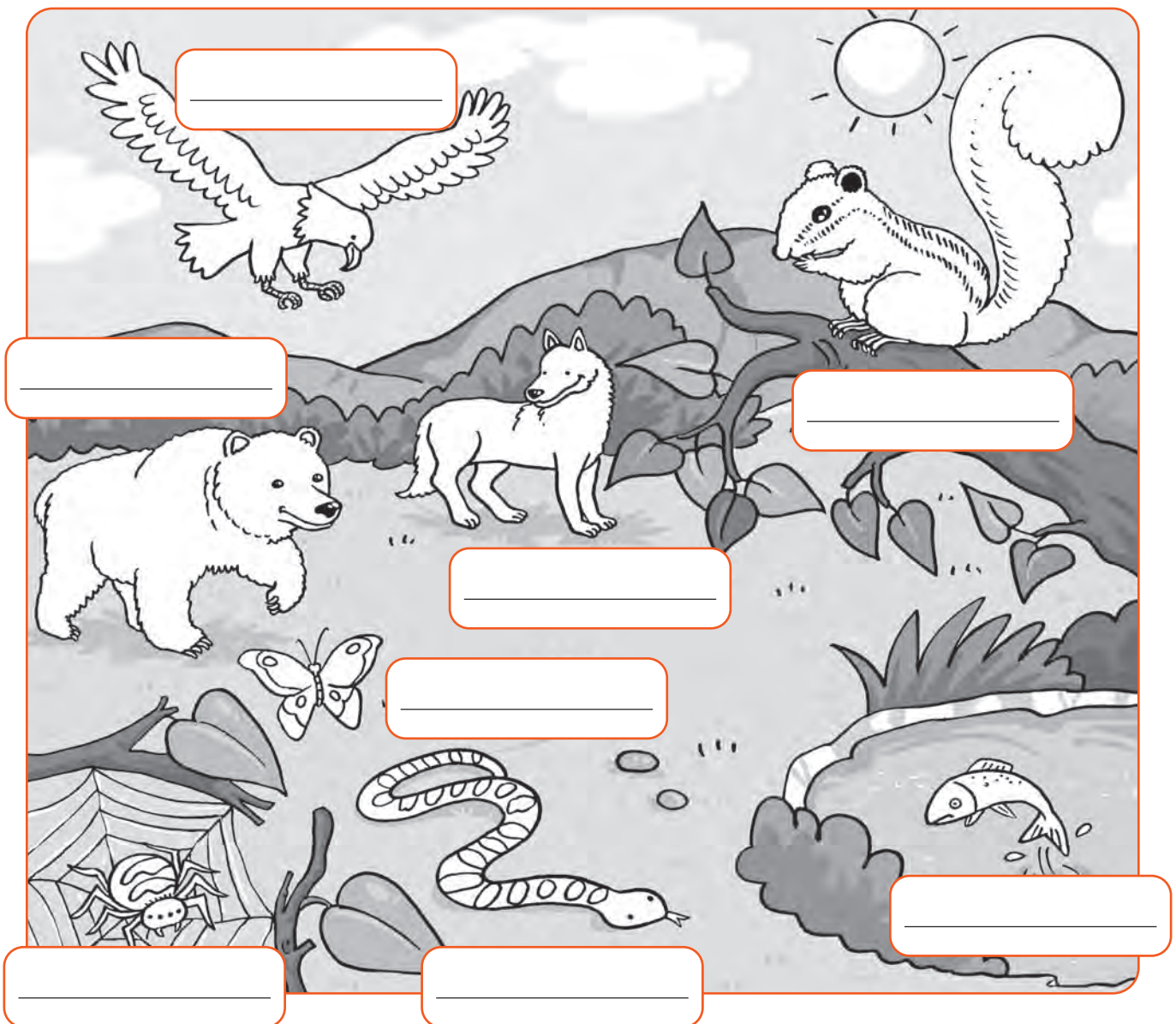
3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

1 Read, write, and colour the animals.

Welcome to Nature Park! Here we have many animals!
Can you find them all? We have a white and black **eagle**,
a yellow **squirrel**, a big brown **bear**, a grey **wolf**, a green
snake, a purple and red **butterfly**, a brown and yellow **spider**,
and a blue **fish**!



2 Look and circle the right answer.



1. Has it got a tail?
 (a.) Yes, it has. b. No, it hasn't.
2. Has it got two legs?
 a. Yes, it has. b. No, it hasn't.
3. Has it got claws?
 a. Yes, it has. b. No, it hasn't



1. Has it got wings?
 a. Yes, it has. b. No, it hasn't.
2. Has it got a tail?
 a. Yes, it has. b. No, it hasn't.
3. Has it got six legs?
 a. Yes, it has. b. No, it hasn't

3 Read and complete with the correct letter.

Here in Nature Park, we have many different animals. We have got eagles, butterflies, wolves, and fish. The eagle . The beautiful butterfly . The grey wolf . And the colourful fish .

- a. hasn't got legs and it hasn't got wings.
- b. has got four legs and it's got claws.
- c. has got wings and it's got claws.
- d. has got wings and it's got six legs.

4 Order the questions and answer.



a. Can run it Can it run?
No, it can't.

b. swim Can it _____?
_____.

c. it climb Can _____?
_____.

a. it fly Can _____?
_____.

b. Can jump it _____?
_____.

c. it run Can _____?
_____.

5 Guess the animal!



It can climb.
It can't fly.
It can run.

Is it a bear?

Yes, it is!



6 Circle and complete the description. There are 2 extra words.



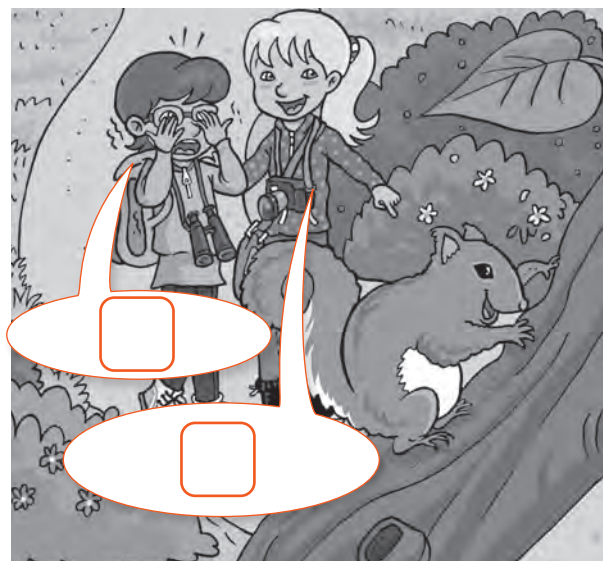
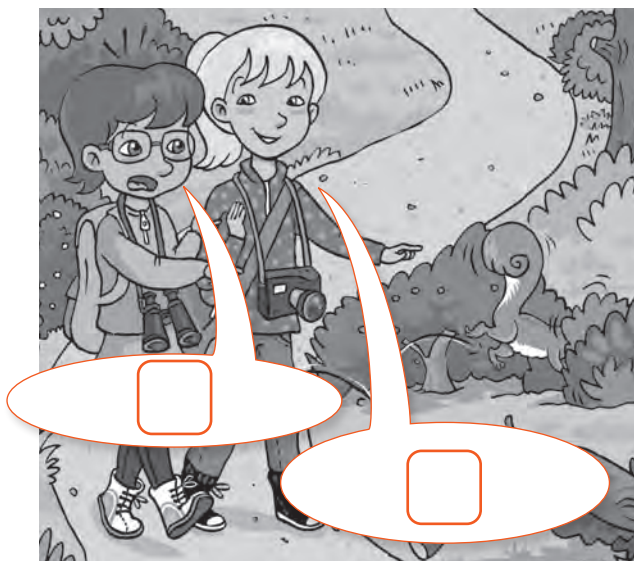
swim legs tail fast
climb trees slow teeth fly

This is a crocodile! It lives near places with water. It has four _____ legs _____ and a big _____. It can _____ very _____ under water. But it can't _____ because it hasn't got wings. I think it is scary!

7 Listen and number the animals.  8



8 Listen again and order the dialogue. 



a. Don't be silly, Olga. It's a squirrel.

c. Help! It's a wolf!

b. Oh no! What's that?

d. I don't know. It's got a big tail.

9 Draw and write what happens next. Then, tell a classmate. 

10 Role-play, say, and guess!



I'm very big! I've got claws
and four legs. I can climb
trees and swim.
I love eating fish!



Oh! You're a
bear!

Think back!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

1 Describe the pictures and write I like / I don't like.



doing puzzles.

I like doing puzzles.



2 Look, complete, and answer.



Clara



Emma



Manuel



Sophie



Matías



Eduardo

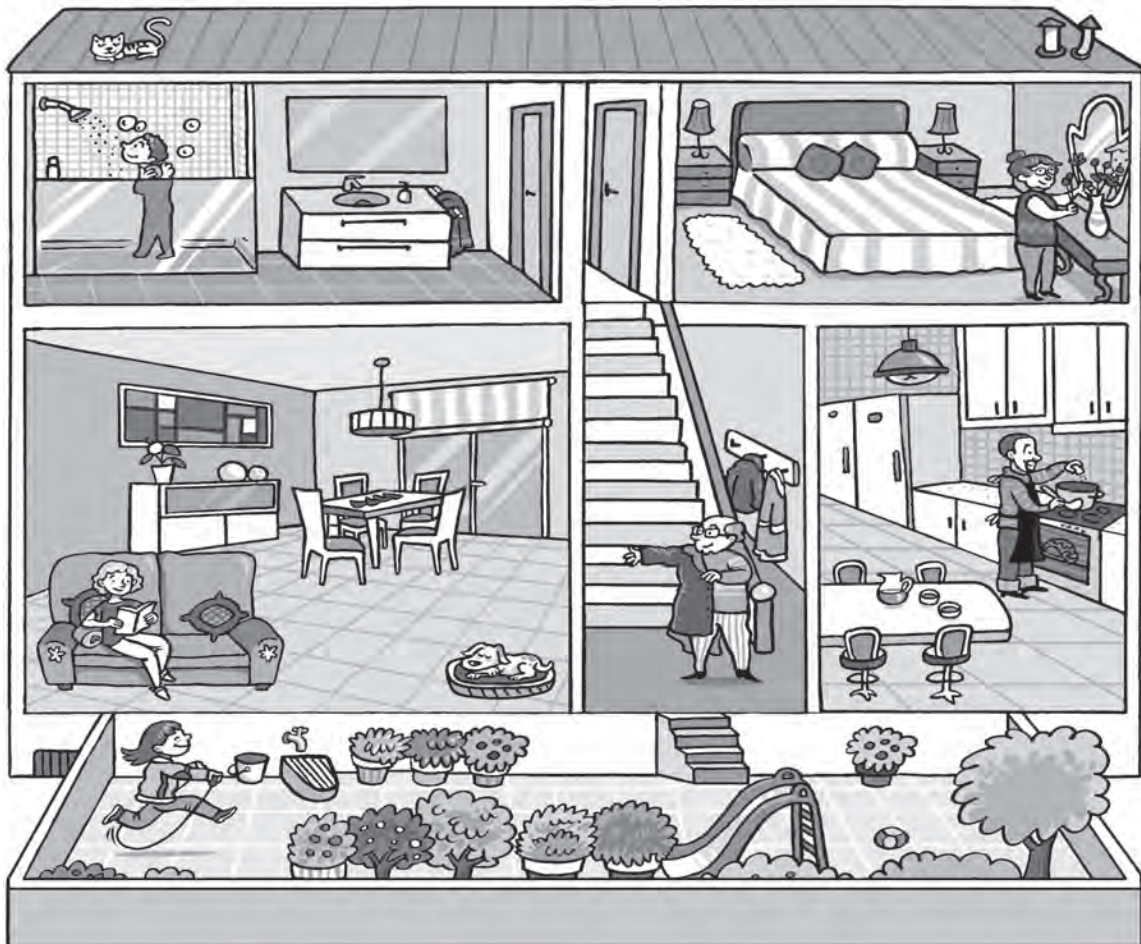
- a. What is Sophie doing? She's reading _____.
- b. What is Matías doing? _____.
- c. What is Emma doing? _____.
- d. What is Eduardo doing? _____.
- e. What is Clara doing? _____.
- f. What is Manuel doing? _____.

3 Read and role-play. 

What's your favourite activity?

My favourite activity is reading books!

4 Look, read, and complete.




- a. Where's Dad? He's in the _____.
- b. Where's the girl? She's in the _____.
- c. Where's Granny? She's in _____.
- d. Where's the boy? He's in _____.
- e. Where's Mum? She's _____.
- f. Where's Grandad? _____.

5 Look, close the book, and ask a classmate. 

Where's Dad?

Oh! He's in
the kitchen!

6 Play Simon says. 



Simon says:
Dance!



7 Write about your hobbies.



My name is Constanza. I like playing guitar and dancing. I play the guitar in my bedroom and dance in the living room.

8 Listen again and answer.  10



What's Salma doing?



What's Grandad doing?



Where are the children?



Where's Mum?

9 Tell the story again to your classmate. 



The children are playing hide and seek. Karim asks his dad where Tom is...

10 Look and say the room.



Where are the
bananas?

In the kitchen!

Think back!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

1 Read and complete with what you like.

Hi! My name is _____ . My favourite day is _____ .

My favourite sport is _____ . I really like animals too! My favourite animal has got _____ legs, _____ and it can _____ . My favourite room of my house is _____ .

There, I do my favourite after school activity, which is _____ .

2 Complete and share with your classmates.



I like dogs and playing guitar.
I don't like cats.

I can run very fast and climb trees.
I like guitars, but I can't play them.

5 things that I like.	5 things that I don't like.
5 things that I can do.	5 things that I can't do.

3 Let's play charades.

Step 1 Get into groups.

Step 2 Choose a word from the list below.

Step 3 Role-play and guess to win points!

basketball

swimming

bear

in the kitchen

rollerblading

wolf

playing guitar

singing

butterfly

wings

tennis

playing

cards

football

spider

cycling

fish

in the garden



Basketball!



1 Tell your favourite form of transport to a classmate.



2 Read, listen, and answer.



In Chile, there are many different forms of transport. Some have got wheels and others haven't got wheels. A **car** has got four wheels and it's fast. A **bus** has got four wheels too! But it's slow. A **helicopter** hasn't got wheels, but it can fly. A **plane** can fly too, and it's got two wings. Normal **bikes** only have got two wheels. A **train** is big and long, and it hasn't got wheels. **Boats** and **ships** can only go on the sea. They haven't got wheels. Boats are small, but ships are very big!

a. It's got two wheels:

b. It goes on the sea and it's big:

c. It's got two wings:

d. It's big and long:

3 Write the name of the form of transport.









4 Look and write the questions.

Is it slow? Is it new?



a _____.

Yes, it is.

b _____.

No, it isn't.



a _____.

Yes, it is.

b _____.

No, it isn't.

5 Guess the form of transport. 



It's slow. It's got
two wheels.

It's the bicycle!



6 Look, read, and circle.



This is a **helicopter** / **plane**.
It's brand **new** / **old**.
It's got two **wheels** / **wings**.
It is very **fast** / **slow**!



This is a **bus** / **train**.
It's very **old** / **new**.
It's also very **long** / **short**.

7 Look, read, and complete.



This _____ is _____ and slow.



This _____ is _____ and new.

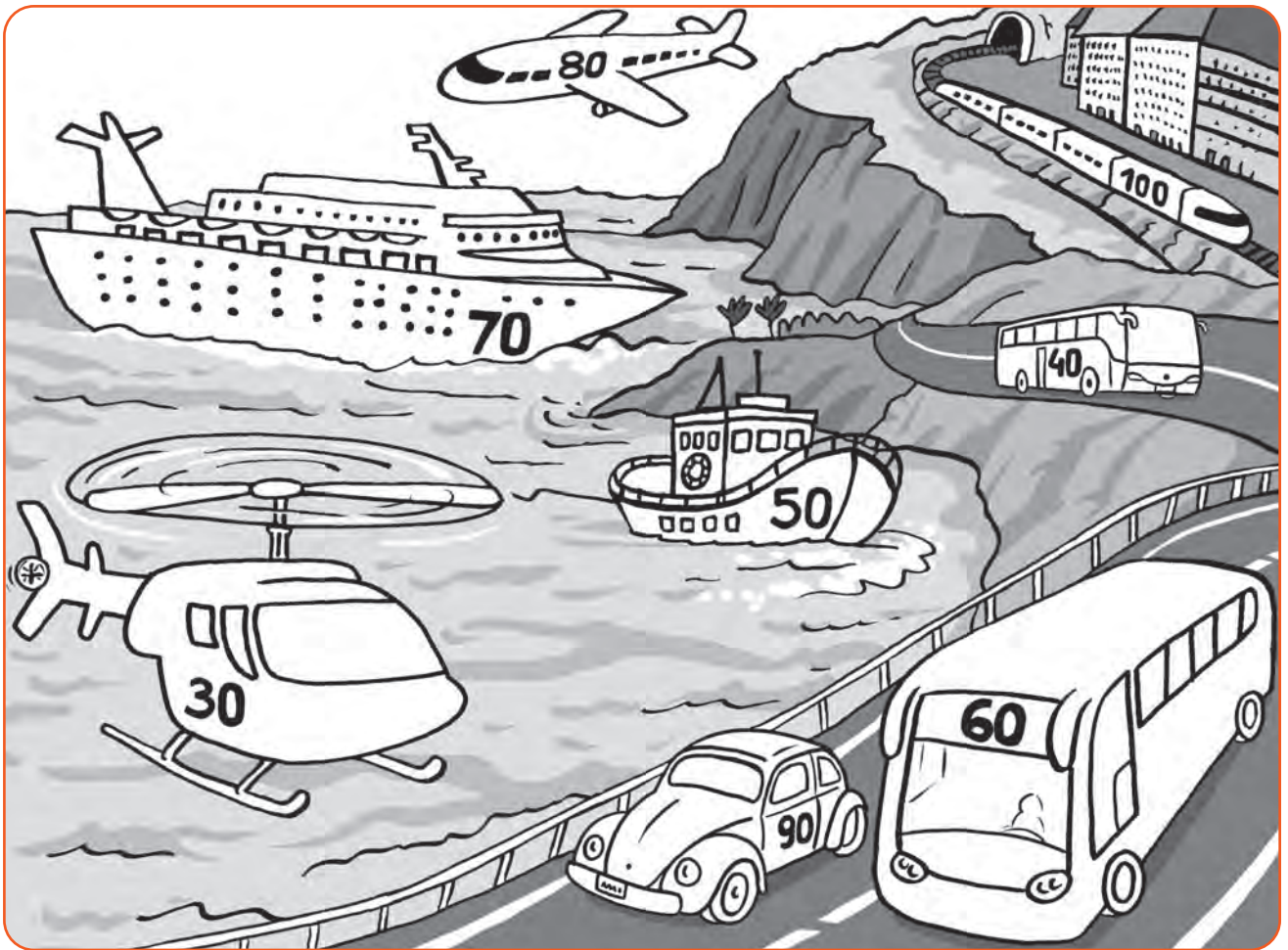


This _____ is slow and _____.



This _____ is new and _____.

8 Listen and colour. 



9 Write the numbers.

30 _____ Thirty _____

40 _____

50 _____

60 _____

70 _____

80 _____

90 _____

100 _____

10 Listen again and circle True or False. **13**



a. The children are visiting a lighthouse today.

True ✓

False ✗



b. Karim and Olga are going up the stairs.

True ✓

False ✗



c. Karim is listening to the lighthouse keeper.

True ✓

False ✗



d. Olga is taking a photo of the helicopter.

True ✓

False ✗

11 Write all the forms of transport you can see in the story.

a _____

b _____

c _____

d _____

e _____

12 Present about different forms of transport.



I really like cars! Cars have got four wheels. There are many different types of cars. For example, sports cars are fast!



Think back!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

1 Read and answer.

Hi! My name is Gabriel. In summer, I go **camping** with my family at a campsite by the beach. There, we like eating **ice cream**.

My favourite flavour is vanilla!

My favourite thing to do is **making sandcastles** by the sea, but there are some things I don't like. I don't like **surfing** or **snorkelling**.

I think the sea is scary.

a. Where does Gabriel go in summer?

b. What's Gabriel's favourite ice cream flavour?

c. What's Gabriel's favourite activity?

d. What are the activities Gabriel doesn't like?

2 Read and circle the best title for Gabriel's story.








a. My favourite sport b. Vanilla ice cream c. My summer vacation


3 Discuss with a classmate.



What do you like doing
in summer?

4 Listen and complete the table.  14

					
 Chloe	X	✓			
 Simon					

5 Play Simon says. 



Simon says:
Go surfing!



6 Listen and chant.  15

Do you like surfing?

Yes, I do! And I like taking photos too!

Do you like snorkelling in the sea?

No, I don't, that's not for me!

Do you like sailing?

Yes, I do! And I like eating ice cream too!

Do you like camping by the sea?

No, I don't, that's not for me!



7 Complete the questions and answer.

Yes, I do ✓ No I don't ✗



Do you like _____ frisbee? _____.



Do you like _____ ice cream? _____.



Do you like _____ photos? _____.



Do you like _____ ? _____.

8 Listen and say.  16

Samuel **is** surfing.

Sandra **is** here too.

They like **s**norkelling and **s**ailing
and taking photos **s** too!

**9** Play Chinese whispers! 

I like camping!



10 Listen again and answer.



What are the children doing?



What are the children doing?



What is Mum doing?



What is Tom doing?

11 Read and complete.



- a. _____ pretends to be a shark. c. _____ takes a photo of the frisbee.
- b. _____ has an idea. d. _____ has got ice cream.

12 Draw and present.

What's your summer like?



I go to the beach with my family. My dad drives the car. I like camping near the beach and building sandcastles!

Think back!

Complete your unit exit ticket.

3 things that I learned: _____

2 things that I enjoyed: _____

1 question that I have: _____

1 Look at the picture, write, and answer.



- a. Which one goes on the water? _____.
- b. Which one is old? _____.
- c. Which one has four wheels? _____.
- d. Which one is slow? _____.
- e. Which one is your favourite? _____.

2 Read and tell a joke. 



What's the best day to go to the beach?
SUNday!

How does the sea say hello to the surfers?
It waves!

3 Vote for your favourite unit! 

Step 1 Choose your favourite unit.

Step 2 Vote and give one reason.

Step 3 Complete the tally as a class.

Unit	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Votes								



My favourite unit is 3 because I really like fantasy books!

4 Look and complete.

LANGUAGE PASSPORT

Name:

Age:

Favourite activity:

ABC 123456-7

This is me!



Now I can...

- say where things are.
- talk about my daily routines.
- describe characters.
- talk about what I can and can't do.
- describe wild animals.
- describe free-time activities.
- talk about means of transport.
- make plans with a friend.



4th grade,
here we go!





Ministerio de
Educación

Gobierno de Chile



Richmond

Let's learn English.
It's fun!

Good job!

You can do it.

TÓMALO
CON CUIDADO



CUIDA SUS
HOJAS Y NO DOBLES
SUS ESQUINAS



GUÁRDALO
EN UN LUGAR
ADECUADO



ÚSALO ALEJADO
DE COMIDAS
Y BEBIDAS



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