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Robin Newton

Activity Book

English

6th
Grade

English

is

a global

language!

Let's
talk now!



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Gobierno de Chile



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Activity Book

English



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Welcome!

Student's Book pages 6-7 

1 Complete the conversation. Then, role-play. 

C-H-A-R-L-E-S. And yours?

Mrs. Bennington.

Hello! I'm Charles.
What's your name?

I'm eleven, and you?

I'm twelve.
Who is our teacher this year?

L-A-U-R-A. How old are you?

Great news!

My name's Laura.
How do you spell your name?

Example

a Hello! I'm Charles.
What's your name?

b

c

d

e

f

g


h

2 In pairs, role-play the dialogue with your information. 

Example

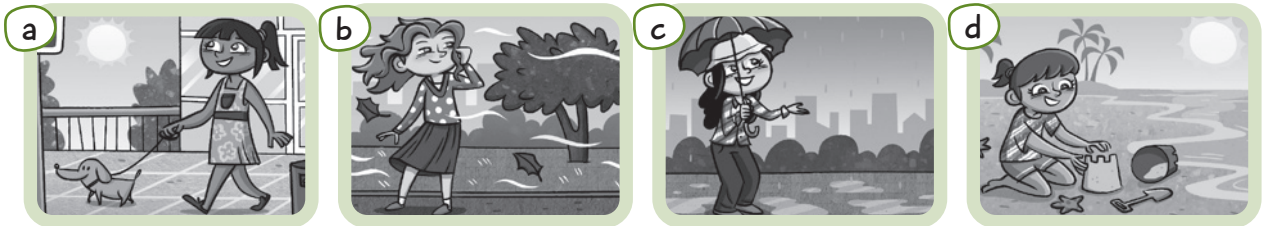
Hello! I'm Nicolás.
What's your name?

3 Look at the school's timetable. Then, answer the questions.

Monday	Tuesday	Wednesday	Thursday	Friday
				

- What have you got on Monday? _____ and _____.
- What have you got on Tuesday? _____ and _____.
- What have you got on Wednesday? _____ and _____.
- Have you got Maths on Thursday? _____.
- Have you got PE on Friday? _____.

4 Look, read, and match the names to the right picture.




autumn

spring

summer

winter

5 Write about your classmate. 

Example

Diego is eleven years old.

He lives with his mum.

He is an only child.

His favourite subject is English.

He likes Music and PE too.

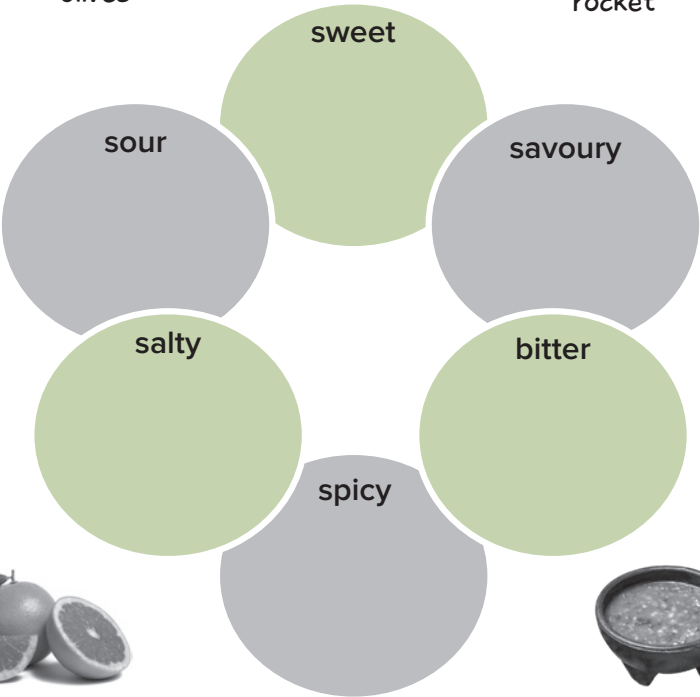
He can play the piano.



Lesson 1 Tasty Food

Student's Book page 12 

1 Look at these pictures and classify them in the diagram.



The diagram consists of six overlapping circles arranged in a hexagonal pattern, each representing a different flavor. The circles are labeled as follows:


- sweet** (top circle)
- sour** (left circle)
- salty** (bottom-left circle)
- spicy** (bottom circle)
- bitter** (bottom-right circle)
- savoury** (right circle)





Surrounding these circles are various food items, each with a label:

- olives** (top-left)
- bananas** (top)
- rocket** (top-right)
- apple cider vinegar** (right)
- cheese sandwich** (left)
- chocolate biscuit** (right)
- ginger** (left)
- salted peanuts** (right)
- empanada** (bottom-left)
- grapefruit** (bottom)
- hot sauce** (bottom-right)
- coffee** (right)

2 Read and discuss. 

- Which flavours do you like? Why?
- Which other food can you describe as sweet, salty, savoury, sour or spicy?
- What other words can you use to describe food?

3 Put the words in the correct order. Then, check  True or False.


water  juice  strawberries  potato salad 

Example


- | | True | False |
|---|--------------------------|-------------------------------------|
| <p>a. like / potato salad / to eat / I</p> <p style="text-align: center;">I like to eat potato salad.</p> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <p>b. don't like / I / juice / to drink</p> | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>c. strawberries / like / I / to eat</p> | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>d. to drink / I / water / don't like</p> | <input type="checkbox"/> | <input type="checkbox"/> |

4 Read and compare. Then, complete the diagram.

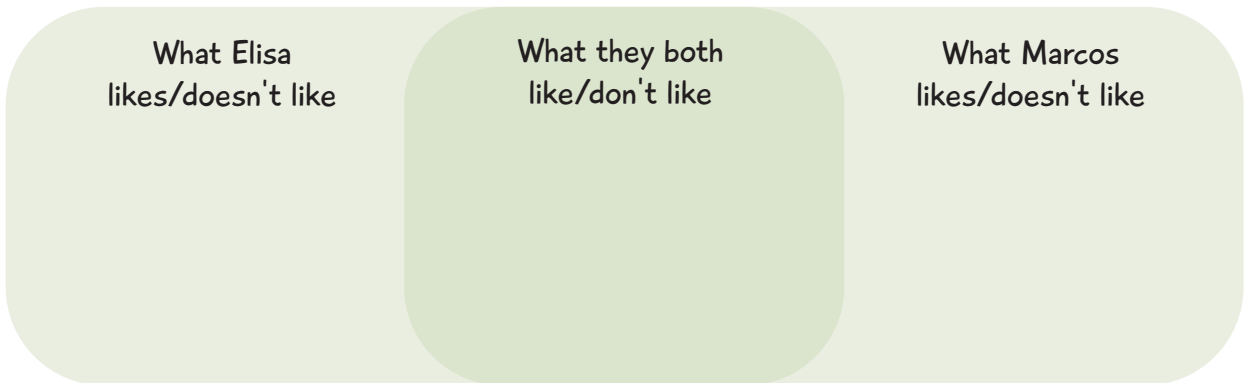
Hi, I'm Elisa. I love eating healthy food. I prefer savoury food to sweet food, but I really like fruit. My favourite dish is Shepherd's pie. It's delicious! I don't like salty food and I hate pizza. I really like trying new food.



Hi, I'm Marcos. I love to eat healthy. I prefer sweet food to savoury food. Fruit is my favourite snack. I love corn pie too. I don't like food that is too salty, except for pizza because I can put pineapple on top of it. I love to experiment with different flavours.



Editorial Creation.



5 Identify the **ch** words. Then, complete and write the correct letter in the boxes.

a



b



c



chee__

d



e



f



chick__

cherri__

chi__

chilli__

chocola__

g



h



i



6 Listen and complete.  8

Chin and Chad like crazy food.


I don't like it. It's not good.

Ch_____ and ch_____ are horrible together.

Ch_____ and ch_____ are not better.

Ch_____ which are salty with ch_____ which is sweet?











Oh, no, thank you. Can I have a spinach sandwich, please?


7 Discuss with your classmates. 

a. Why do you think Chin and Chad like crazy food combinations? Do you like crazy food combinations too?

b. Do you think the **ch** sound is difficult to pronounce or repeat? Why? Is it similar to the **ch** sound in Spanish?

8 Put the letters in order and match. Then, check ✓ the food from the story.

ctroas _____	sgaphttei _____	saewdee <u>seaweed</u>	_____	_____
				
				
cholecoat _____	sishu _____	chsee _____	cauflilower _____	patoto _____

9 Read the story again and answer these questions. 

a. Can you think of a different title for this story? Which one?

b. What have you learned from this story?

What Do You Think?

* I give this story  stars.

* My favourite character is _____, because _____.

* It is/isn't helpful to look at the pictures before I read, because _____

10 Read, solve the code, and write.


a c d e g h i k m n o r s t u w y
 ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫ ⑬ ⑭ ⑮ ⑯ ⑰



17 11 15 3 12 7 10 8 9 4 16 6 4 10 17 11 15 12 4 14 6 7 12 13 14 17

17 11 15 4 1 14 9 4 16 6 4 10 17 11 15 12 4 6 15 10 5 12 17



11 Listen, read, and number the dialogue in order. 

Fifteen minutes later...

–Here you are. Your artichoke and cheese pizza, and your mango juice.
 –Thank you!
 –Enjoy.

–No, I'm sorry. But there is pizza. Do you like pizza?
 –Yes, I do. Can I have an artichoke and cheese pizza, please?

–Hello! Are you ready to order?
 –Yes, I'm very hungry! Do you have chicken with
 mashed potatoes today?

–Of course. Are you thirsty? We have mango and
 orange juice.
 –Yes, I'm really thirsty! I want a glass of mango juice,
 please.
 –Very well.



12 Look at the picture and create a dialogue using vocabulary from the lesson.



Example

-Woman: Hello! Do you have any carrots?
-Seller: Yes, I do!



Editorial Creation.






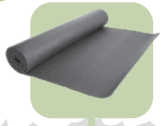
13 Write a question for the fish bowl.

Example

I have problems with the words we use to describe food.
What strategies can I use to learn these adjectives?



3 Listen and check .  14

								
John								
Charlotte								
Michael								
Mia								

4 Look at the pictures and answer.

Example

a. What is she doing?

Francisca is playing football.

Francisca Lara



d. What are they doing?

Yoandra Moreno and Elizabeth Retamal



b. What are they doing?

Cristian Valenzuela and Raúl Moya



e. What's he doing?

Claudio Soto



c. What is he doing?

Tomás González



f. What's she doing?

Kristel Köbrich



Go Online!
Who are the people in the pictures?

5 Read and repeat.

Sheila Sharon shocking shopping she
shoe shiny shaggy shirt sharing


6 Listen and repeat.  16



It is not shocking that Sheila's shopping. She wants to find a shoe that is shiny, white, and blue to match her shaggy shirt and Sharon's borrowed skirt. They're both good at sharing. Sheila and Sharon are so caring.



Editorial Creation.

7 Compose a rhyme in your notebook. 

Instructions:

- a. Choose one or two characters.
- b. Choose any words from the word bank to help you write your rhyme.

*Remember rhymes are words that sound similar and usually go at the end of each verse.

Characters	Word bank
Sheila - Chuck - Shep - Sharon - Sheldon - Rachel - dog - cat - duck	shopping - shocking - walking - shoe - blue - shirt - skirt - shoes - chew - choose - sharing - caring - match - catch - scratch - fog - truck

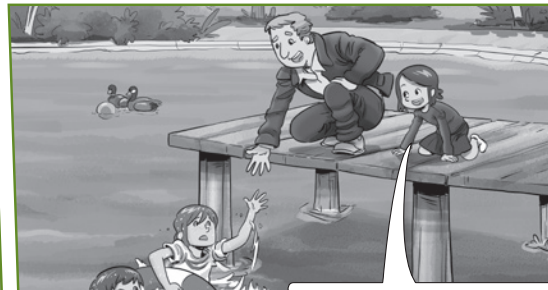
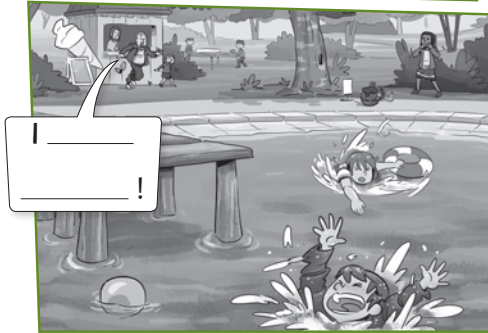
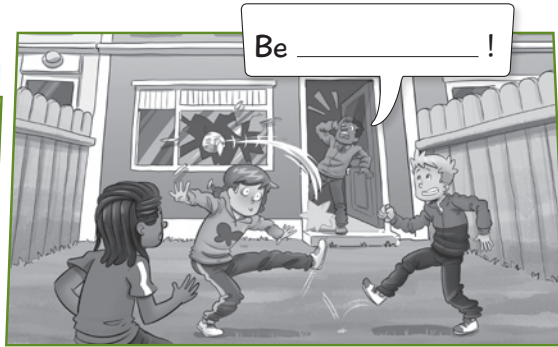
Example
Sheila is shopping for skirts to match with her new shirts.

8 Think about activity 7 and discuss. 

- a. Is it hard to compose a rhyme? Why?
- b. What strategies can you use to compose one?

9 Look at the story again and complete.

Example




10 Read the story again and correct the mistakes.


Example

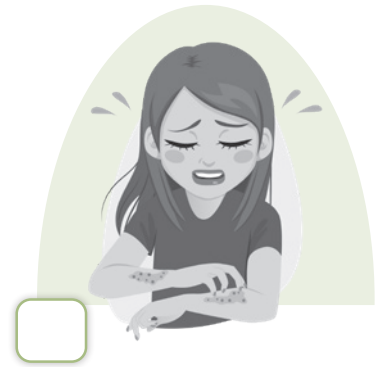
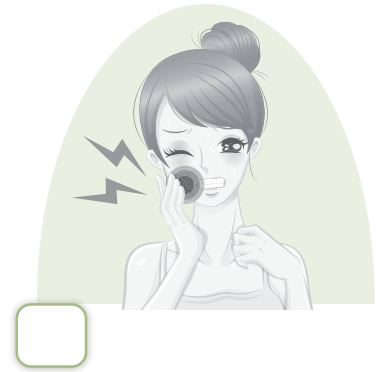
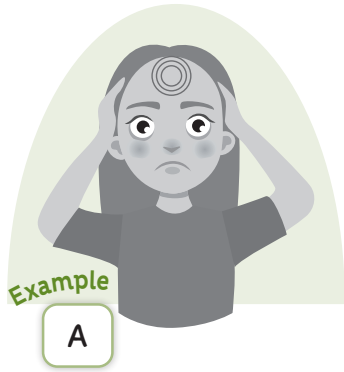
- a. Fred is very good at football. _____ Rosie _____
- b. Alice is good at running. _____
- c. The girls are at the sports centre after school. _____
- d. The boy thinks Alice is amazing. _____
- e. The man gives Alice some orange juice. _____



What Do You Think?

- * I give this story  stars.
- * My favourite part of the story is _____, because _____.
- * It is/isn't helpful to read the title before I read, because _____

11 Listen and write the correct letter in the boxes. 



12 Read and choose the correct answer.

a. If you have a cold, you:

- A. Have to go to the doctor.
- B. Have to exercise.
- C. Have to play games.

c. If you have chicken pox, you:

- A. Don't have to stay at home.
- B. Don't have to scratch the spots.
- C. Don't have to take a walk.

b. If you have a stomach ache, you:

- A. Have to drink water.
- B. Have to ignore it.
- C. Don't have to eat cake.

d. If you have a toothache, you:

- A. Have to go to the dentist.
- B. Don't have to brush your teeth.
- C. Have to eat ice cream.

13 Look, compare, and write a story for each picture.



Example

Ryan doesn't feel well. He tells his dad
he's got a headache.



Editorial Creation.

14 Look, read and complete.



My head hurts. I have a _____.
I _____ watch TV.



My throat hurts. I have a _____.
I _____ eat some honey.

15 Read. Then, write about him.

Example

I have a cough.
I can't run.
I have to eat honey.
I don't have to sing.



1 Discuss your project and complete. 

Our favourite parts of the project

* _____

Parts of the project we find difficult

* _____

Parts we can do better in future projects

* _____



2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns in participating.			
I respect others' opinions.			

1 Read and complete the dialogue.

a Hi, Lucas. Do you like spicy f_____?

b Oh, yes! I think it's d_____. My favourite d_____ is curry from India. How about you?

c Well, s_____ food is okay, but I really like s_____ food like cakes and c_____ b_____.

d I don't l_____ sweet things. I think they're h_____.

e W_____ about fruit?

f Oh, yes. I like f_____, especially b_____ and m_____. What's your favourite food?

g That's easy. I love sp_____ with t_____ sauce. Yummy!



Finish Line

Complete your unit Exit Ticket.

3 things I learned: _____

2 things I enjoyed: _____

1 question I have: _____

Lesson 1

Getting to Places

Student's Book page 38



1 Read and write down the name of the place for each description.

museum – train station – hospital – shopping centre – post office

- a. I buy clothes and other objects there.
- b. I learn History when I visit this place.
- c. I go there to send letters.
- d. I go there when I feel sick.
- e. I go there when I travel out of the city.

Example

shopping centre.

2 Write about yourself.

- a. Do you live in a town or in a city?

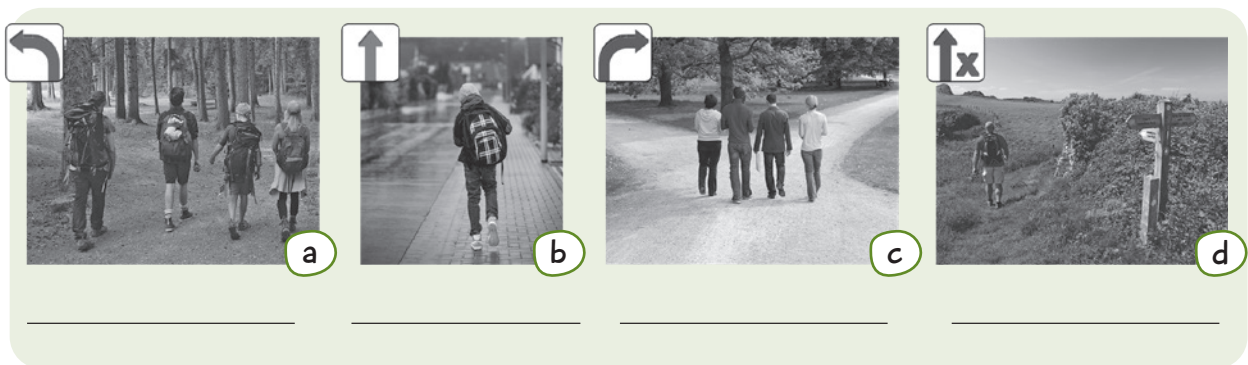
- b. Describe the place where you live.

- c. What do you do on weekends?

- d. Do you like living there? Why?

3 Write a paragraph with the answers you wrote in activity 2.

4 Look at the pictures and write the directions.




5 Look at the map, read, and complete.



- a.** Go straight, then go past the park. Turn left, past the school. The _____ is in front of the cinema.
- b.** Go straight. Go past the park. Then, turn right. The _____ is on your left.
- c.** Go straight. Turn left. Then, turn left again. The _____ is in front of the post office.

6 Look at activity 5 and complete.

- a.** Where's the cinema? Go _____. Turn _____. Then, turn _____. The cinema is in front of the _____.
- b.** Where's the museum? Go _____, past the _____. Then, turn _____. The museum is in front of the _____.

7 Think, answer, and discuss. 

- a.** What is the best way to find a place on a map?
- b.** What strategies do you use to give and follow directions?

8 Match the parts of words with the **sh** and **ch** sounds. Then, classify.



WAT
SH
LUN
CH
WA
SH
FI
CH
SH
CH

OE
CH
EESE
CH
ARK
AIR
SH
ADOW
IPS
SH

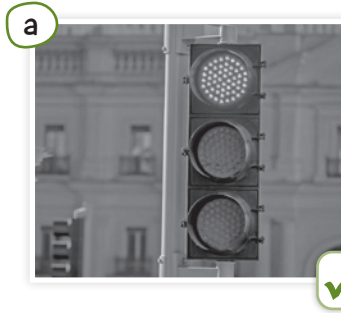


SH

CH

Example chair.

9 Check the places mentioned in the story.



10 Read and complete the sentences using these words.

swimming pool Fred cousin Mum Rosie village

- a. _____ lives in a city. d. _____ sees a zebra crossing.
- b. Luke lives in a _____.
- c. Luke is Fred's _____.
- e. Luke doesn't like the _____.
- f. _____ meets the boys at the park.

What Do You Think?

* I give this story  stars.

* My favourite character is _____.

* It is/isn't helpful to guess the end of the story before I read, because _____.

11 Read the dialogue and answer the questions.



Mum, what time is it?

It's half past seven.
Why Martín?

I need to go to the shopping centre to meet Matias.

You need to hurry up!
The shopping centre closes at half past eight.



How can I get there from here?

You go straight on, past the hospital. Then, you turn left, then turn right. The shopping centre is right there.

Editorial Creation.

a. Where does Martín need to go?

b. Why does Martín need to go there?

c. Draw the time at which the shopping centre closes.



12 Complete the names. Then, listen and check ✓ or cross ✗.  (30)



a

__use__



b

f__r__ __ta__io__



c

c__em__



d

tr__n sta__i__



e


p__s__ of__i__



f

__w__m__in__ po__

13 Read, circle, and complete.



Live?
city town village country

Is there ... ?
cinema post office hospital swimming pool

Go to school?
bus car bike walk train

Saturday?
go to the park swimming pool
shopping centre library

Favourite place?
train station cinema museum library

My town

I live in a town with my family.

In my town, there's a _____,
a _____, and _____.


There isn't a _____.

My school is in the town.

I _____ to school.

On Saturday, I go to the _____
with my dad.

My favourite place is the _____.

By Gonzalo. 

Lesson 2 Working Day and Night

Student's Book page 48 

1 Read and match to complete the puzzles.

a I fly a plane.
I wear a uniform.

b I build houses.
I wear a helmet.

c I play the guitar.
I sing songs.

d I wear a uniform.
I work in a hospital.

e I grow vegetables.
I drive a tractor.

f I wear a uniform.
I work in a fire station.

singer


nurse

farmer

pilot






firefighter

builder



2 Complete the crossword with the names of the jobs.



Across →


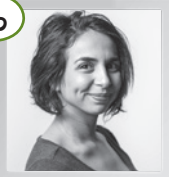

g

a						b	
c							
d			e				
f							
g							

Down ↓

3 Listen and check ✓ or cross ✗. Then, choose the job. 

	a  Sally	b  Olivia	c  Ruth
Does she work at night?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does she wear a uniform?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does she work indoors?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	nurse singer	pilot builder	vet farmer

4 Look at the pictures and answer the questions.

Yes, she does. / No, she doesn't.
Yes, he does. / No, he doesn't.

a. Does she work at night? _____

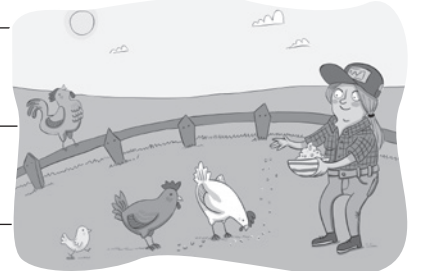
b. Does he wear a uniform? _____

c. Does he work with animals? _____

d. Does she work indoors? _____

















e. Does she work with animals? _____

f. Does she work at night? _____



5 Look at the images and read the instructions to colour.





- a. Colour the words with the **ch** sound with a yellow pencil.
- b. Colour the words with the **sh** sound with a green pencil.

<p>teacher</p> 	<p>chair</p> 	<p>cheese</p> 	<p>chef</p> 
<p>ketchup</p> 	<p>shoes</p> 	<p>touch</p> 	<p>shampoo</p> 
<p>finish</p> 	<p>cherry</p> 	<p>watch</p> 	<p>lunch</p> 
<p>chat</p> 	<p>sheep</p> 	<p>chicken</p> 	<p>English</p> 

6 Look at activity 1 and say. 

- a. Say all the words in activity 1 to your classmate.
- b. Try to pronounce the **sh** and **ch** sounds correctly.
- c. Listen to your classmate's pronunciation.
- d. Colour an emoji.

Name of your classmate: _____

			
0 correct words	8 correct words	12 correct words	All correct words!

7 Number the pictures from the story. Then, match with the corresponding dialogue.



What's wrong with Felix?

He's in that box.

Keep calm, Rosie, Dad's OK!

It hurts!



8 Read the sentences and circle the correct word.

- a. Felix scratches Rosie's ^{Example} hand / leg.
- b. Rosie's dad is fixing the window / roof.
- c. Rosie's mum is a doctor / nurse.
- d. Fred thinks Felix is ill / sad.
- e. Rosie's mum calls the police / fire brigade.
- f. Alice's mum / dad is a vet.
- g. Felix hides in a box / bag.
- h. Fred's cat is a boy / girl.

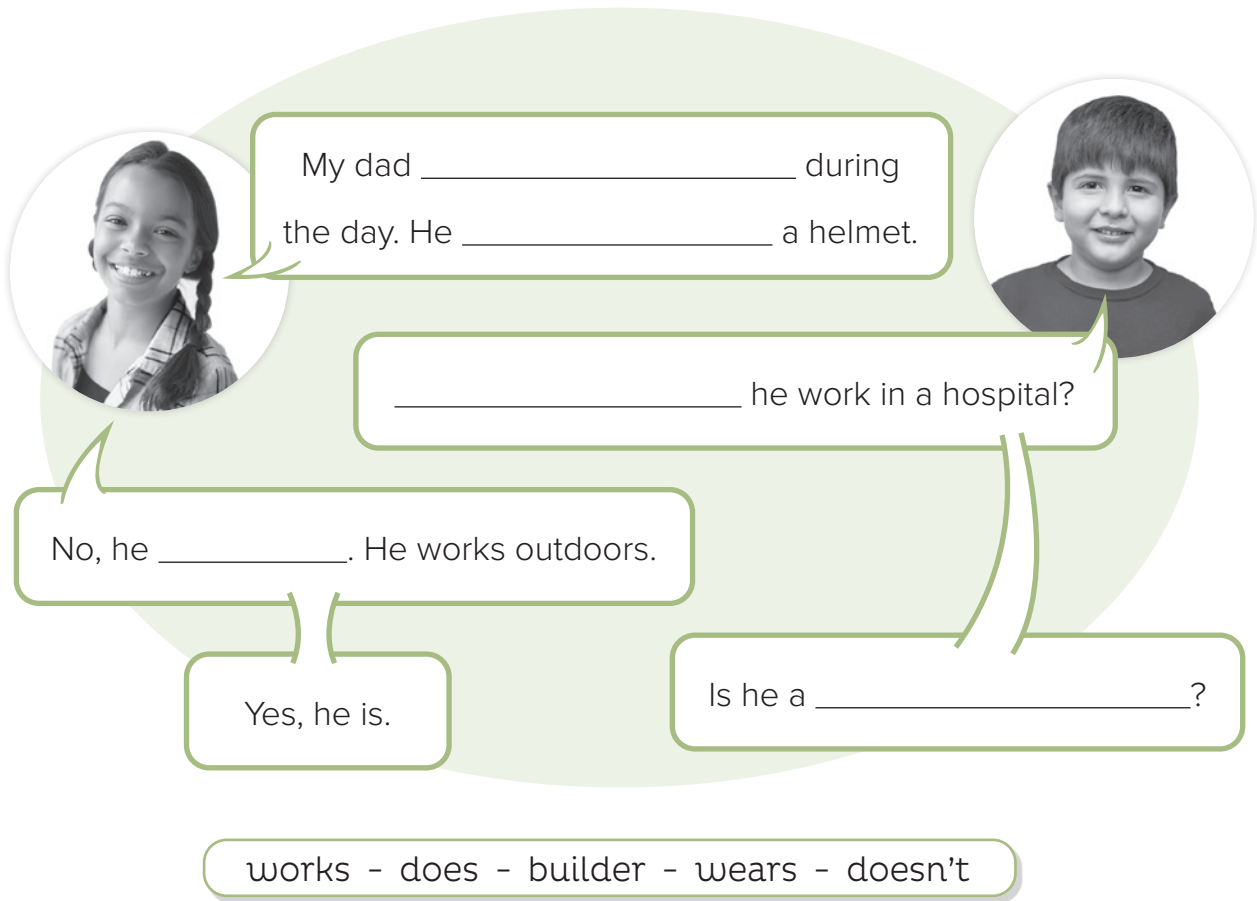
What Do You Think?

* I give this story  stars.

* My favourite occupation is _____, because _____.

* It is/isn't helpful to look at words from the story before I read, because _____
_____.

9 Read and complete with the words in the box.



My dad _____ during the day. He _____ a helmet.

_____ he work in a hospital?

No, he _____. He works outdoors.

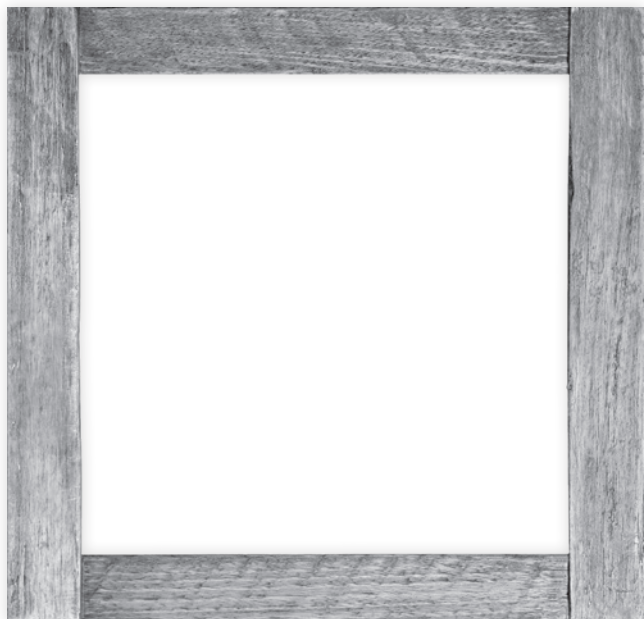
Yes, he is.

Is he a _____?

works - does - builder - wears - doesn't

10 Look at the description and draw.

This is Catalina. She is an artist. She works in an art gallery. She doesn't wear a uniform. Catalina works during the day. She doesn't work at night. She loves her job!



11 Choose a job for Benjamín and ✓ or ✗. Then write.

- a. Indoors?
- b. Outdoors?
- c. At a school?
- d. At a Hospital?
- e. At night?
- f. During the day?
- g. Uniform?



Benjamín works

What's Benjamín's job?

12 Play a game. 

a. Choose a job and describe it.

Job: _____

Description: _____

b. Listen to your classmate's description.

c. Draw the job your classmate describes.

1 Discuss your project and complete. 













Our favourite parts of the project	Parts of the project we find difficult	Parts we can do better in future projects
* _____ _____	* _____ _____	* _____ _____
* _____ _____ _____	* _____ _____ _____	* _____ _____ _____



2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns in participating.			
I am respectful of others' opinions.			

1 Look and complete. Then, find the mystery word.

 a																			
 b																			
 c																			
 d																			
 e																			
 f																			
 g																			
 h																			
 i																			
 j																			
 k																			
 l																			

There isn't a _____ in this village.

Finish Line

Complete your unit Exit Ticket.

3 things I learned: _____

2 things I enjoyed: _____

1 question I have: _____

Lesson 1 Amazing Animals

Student's Book page 66 

- 1 Say what these animals can or can't do using the words in the box. Then, classify them.

jump - walk - run - climb - fly - swim



dogs



birds



fish



lions



monkeys

Can	Can't
<p>Example Dogs can run.</p>	

- 2 Read the descriptions and match.



This animal can swim, it can walk and run, but it can't fly.



kangaroo



This animal can jump, it can run fast, but it can't swim.




parrot



This animal can't jump, it can't swim, but it can fly.



hippopotamus

3 Look, listen, and choose.  41

a. An animal that Elisa likes is the ...



A. puma.



B. lion.



C. sheep.

b. Elisa's favorite animal is the...



A. vizcacha.

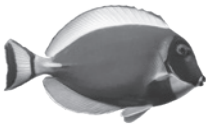


B. pudú.



C. puma.

c. The pudú can't...




A. swim.



B. fly.



C. run.

4 Play a game. 

- Think about your favorite animal.
- Think about what it can and can't do.
- Think about the place where it lives.
- Give your classmate clues about the animal so he/she can guess.

My favorite animal can swim, it can't run, and it lives in the ocean.



Your favorite animal is the fish!



5 Read and circle the **b** sounds.



I'm Billie the little baby bee
I'm not like birds, they are big.
But that's OK because you see,
I buzz around above the breeze,
That's why I love to be a bee.



Editorial Creation.

6 Look and circle.


- a. With a red pencil, circle the main character in the poem.
- b. With a green pencil, circle the other character of the poem.

7 Read and answer.

- a. How many **b** sounds are there in the poem?

- b. Are there new words you didn't know? Which ones?

- c. What is your favorite word in the poem?

8 Look and say. 

- a. Create a short verse about a picture you choose.
- b. Include at least three **b** sounds in your verse.
- c. Listen to your classmate's verse and decide which verse is the best.



bat



bee



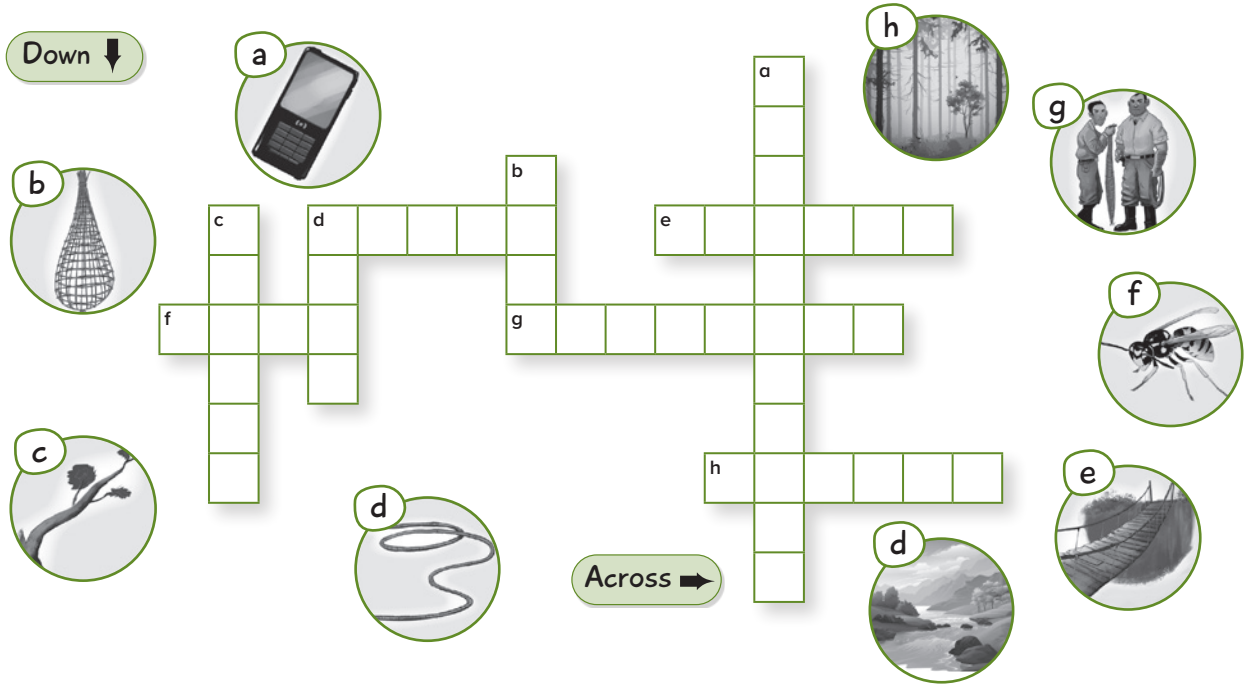
bear

Billie the bee
isn't big!



9 Complete the crossword.

Down ↓



Across →

10 Read the story again. Complete the sentences and put them in order.

- a. They see a _____ nest on a _____.
- b. They walk through the _____.
- c. Elim describes his invention. It uses a _____ phone.
- d. The rangers catch the _____.
- e. Elim sees a leopard in a poachers' _____.
- f. Dad tells Elim to hold on to the _____.

What Do You Think?

* I give this story  stars.

* What is the problem in the story? What do you think about it? _____

* What is your favourite part of the story? _____

11 Order the letters and write.

a. S - E - P - E - H:

c. M - I - E - C:

b. G - S - E - E - E:

d. O - E - X - N:

12 Classify the words from the box.

turtle - mice - ox - sheep - fish - geese - oxen - mouse -
goose - cow - lion - turtles - cows - lions

Singular	Plural

13 Look at the pictures and write sentences using **there is** or **there are**.

a.



Example

There is a turtle

c.



b.

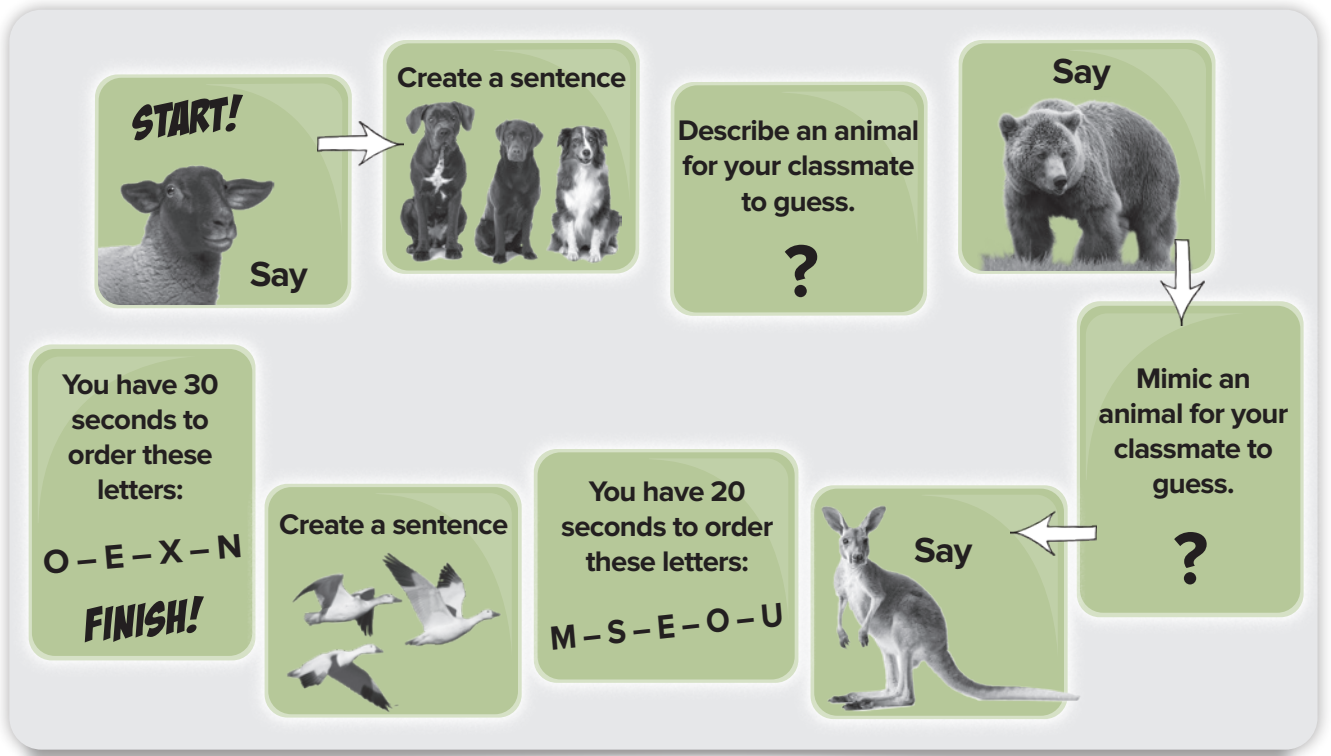


d.



14 Play a game. 

- a. Form groups of 3.
- b. Do "rock, paper, scissors" to decide who answers each challenge. Follow the arrows to move on the gameboard.
- c. If you need to write, use your notebook.



15 Think of some animal characteristics and create your own one.

- a. Imagine you could create an animal that doesn't exist.
 - * What are its characteristics? * Where does it live?
- b. Draw and write.

	Name of the animal:

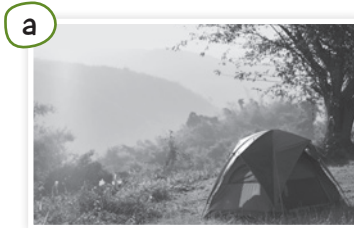
	Description:

Lesson 2 Outdoor Fun!

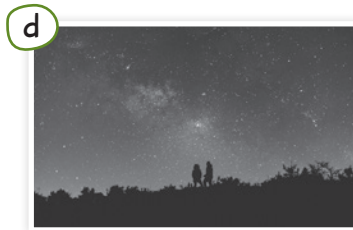
Student's Book page 76 

1 Look, read, and complete.

camp – play – swim – look – climb



Example
camped.



2 Listen and check ✓ or cross X.  (44)

a. Ana went to San Pedro de Atacama.

b. Ana climbed a mountain.

c. Ana played with her friends.


d. Ana swam in a river.

e. Ana swam in a thermal pool.

f. Ana watched the stars at night.

3 Write about you.

a. Think of a place you visited. b. When did you go? c. What did you do there?

4 Talk about a place you visited. 

- a. Look at your answers in activity 3 and choose some pictures of the place.
- b. Show them to the rest of the class.
- c. Tell them what you did in that place.

Here's a picture!





Last weekend, I went to *Quebrada de Macul* and I climbed the mountain.

5 Read and match the verbs in present simple to their past simple tense.

- a. went b. saw c. did d. made e. was f. drank

see

drink

make

go

do

is / am

6 Put the words in the correct order and write.

a. Did / go / camping / you / ?

b. I / did / Yes,

c. climbed / weekend / I / the / mountain / Last

d. you / Did / at / look / the / stars / ?

e. I / No, / didn't

7 Read and answer.

Hi, Camilo! How are you? 11:20 ✓✓

I want to invite you to go on a tour near Santiago with my family. Last weekend, we went to Cajón del Maipo. We climbed a mountain and we watched the stars at night. It was beautiful! Last summer, we visited different places in the city, like Cerro Manquehue, Cerro San Cristóbal, and Quebrada de Macul. We were around fifty people! I made lots of new friends. 11:21 ✓✓

What do you say? Do you want to come? I hope to hear from you soon! 11:22 ✓✓

Editorial Creation.

a. Why did Catalina write to Camilo?

b. Where did she go on the tour? What did she do?

c. Have you visited any of the places mentioned? If not, which other places have you visited? What did you do there?

8 Look at the pictures and say the words. Then, circle those with a **v** sound. 



9 Read the story again. Then, look and number in the correct order.



10 Read and circle True or False. Correct the false ones in your notebook. 

- | | | |
|--|------|-------|
| a. Taylor lives in the United States. | True | False |
| b. Jasper's mum is a park ranger. | True | False |
| c. Last summer, she went to help her mum in a wildlife park. | True | False |
| d. When they saw the tourists, Audrey didn't talk to them. | True | False |
| e. The most dangerous animals in the park were bears. | True | False |
| f. The tourists who were trapped were near Pyramid Mountain. | True | False |
| g. In the dustbin there was a baby bear. | True | False |
| h. The rescue was so great that someone filmed it. | True | False |

What Do You Think?

* I give this story  stars.

* I think park rangers are _____, because _____.

* It is/isn't helpful to discuss the story with my classmates before I read, because _____.

11 Read the descriptions and choose the correct adjective.

- a. A person who doesn't speak in public is...
 - A. friendly.
 - B. funny.
 - C. shy.
 - D. nice.

- b. A person who always sleeps and doesn't do any activities is...
 - A. friendly.
 - B. lazy.
 - C. smart.
 - D. shy.

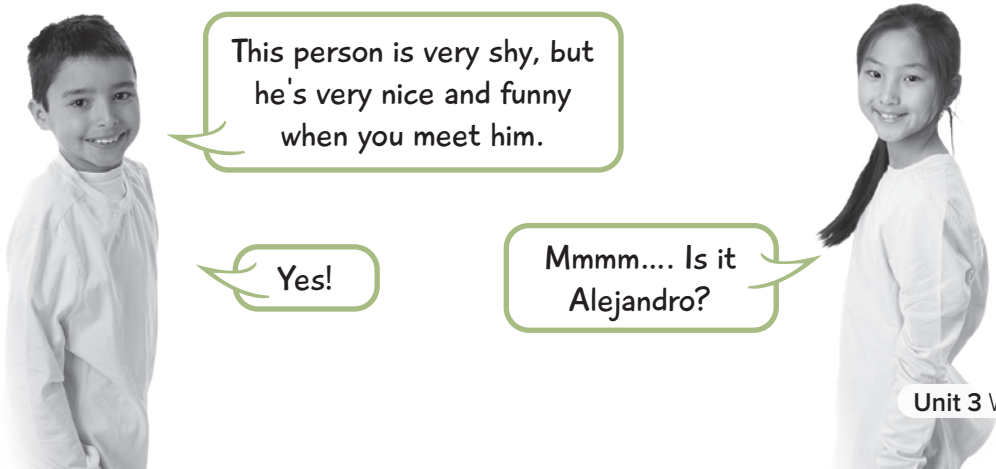
- c. A person who makes jokes is ...
 - A. funny.
 - B. smart.
 - C. nice.
 - D. shy.

- d. A person who knows many different things is...
 - A. funny.
 - B. nice.
 - C. smart.
 - D. friendly.

- e. A person who is very kind to others is...
 - A. nice.
 - B. lazy.
 - C. friendly.
 - D. funny.

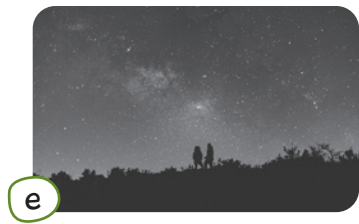
12 Describe a classmate. 

- a. Think of a classmate.
- b. Use adjectives to describe him/her.
- c. Share your description with another classmate for him/her to guess who you are describing.
- d. Then, it's your turn to guess.



13 Look at the pictures and make up a story. 


- a. In groups, look at the pictures.
- b. Each of you says a sentence about one of the pictures.
- c. When it's your turn, repeat the last sentence your classmate said before.
- d. Add a new sentence.



Last summer
I looked at the stars...

Last summer I looked at the
stars and I saw a vicuña.



14 Play a game. 

- a. Get in groups.
- b. On a piece of paper, write an adjective you use when describing people.
- c. Put it on your classmate's forehead.
- d. Give clues so he/she can guess what word you wrote.



It is a person who makes
friends very easily!

Correct!



Friendly!

1 Discuss your project and complete. 

Our favourite parts of the project	Parts of the project we find difficult	Parts we can do better in future projects
* _____ _____	* _____ _____	* _____ _____
* _____ _____	* _____ _____	* _____ _____



2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns in participating.			
I respect others' opinions.			

1 Look and find vocabulary from the unit.

G	C	H	J	M	F	R	O	G	L	O	S
R	E	L	Z	L	I	T	Q	Q	I	U	T
T	K	E	I	J	W	C	U	Y	O	P	Y
J	P	V	S	M	Y	T	E	O	N	V	T
J	M	L	R	E	B	H	S	N	J	E	I
U	M	N	A	O	N	E	V	W	W	T	G
M	K	B	N	Y	W	P	D	R	A	U	E
P	P	T	G	P	E	R	K	A	C	M	R
E	T	H	W	D	N	D	W	N	W	T	I
D	M	I	Q	B	T	X	B	I	R	D	B
Y	O	R	K	C	V	E	I	R	D	J	O
A	Q	W	J	N	D	L	I	Y	Z	V	I

Words go top-down ↓, left-right → or diagonally ↘

Actions:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

Animals:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

Finish Line

Complete your unit Exit Ticket.

3 things I learned: _____

2 things I enjoyed: _____

1 question I have: _____

Lesson 1 Getting on Board

Student's Book page 92 

1 Look and complete.



T _ _ _ n



_ _ _ t



p _ _ n _



_ a _



b _ _



_ ik _

2 Read and match the means of transport with its description.

- a. It's got four wheels, it's fast but it's small.
- b. It's got wings to fly, it's big and has got two wheels for landing.
- c. It hasn't got wheels or wings; it moves on water and it's slow.
- d. It's got two wheels and two pedals.
- e. It is big and fast; it's got four wheels and many people use it.

boat

bus

car

bike

plane

3 Listen and circle.  52

- a. That **bike** / **car** is very small.
- b. This **ship** / **train** is so big!
- c. The **bus** / **car** is old.
- d. These **bikes** / **planes** are very new!
- e. The **plane** / **train** is fast.

4 Look and complete.



helicopter



motorcycle



boat



truck

- Example**
- The motorcycle has two wheels.
 - The _____ flies.
 - The _____ moves through water.
 - The _____ has many wheels.
 - The _____ and the _____ move on roads.

5 Write your riddle.

Example

I'm small and fast.
I go along the roads.
I have four wheels and
I rhyme with star.

What am I?

Editorial Creation.

6 Evaluate your writing and discuss. 

- What was easy to do when writing your riddle? Why? _____

- What was difficult? Why? _____

- What strategies did you use to write your riddle? _____

7 Read, listen and complete with the correct sound. 

Example

On holidays, we tra__elled __y __us and train.

On holidays, we travelled **by** **b**us and train.

- I lo__e to ride my __ike.
- __enjamin and __alentine __isited a __illage.
- The captain na__igates the __oat under the __ridge.
- E__an has got a __eautiful __lue __iolin.

8 Look at the images and follow the instructions.


- Circle the images with the **v** sound with a blue pencil.
- Circle the images with the **b** sound with a green pencil.


9 Check your answers with your classmate. 


10 Complete the sentences. Then, number them in the order of the story.


- a. The taxi driver tells Dad that it's _____ today.
- b. Dad tells the taxi driver they're in a _____.
- c. The plane takes off in ten _____.
- d. People throw coloured _____ at each other.
- e. There's a cow sitting in the _____.
- f. _____ looks at the tickets.


11 Complete the crossword. Then write the mystery word.


a. 


b. 

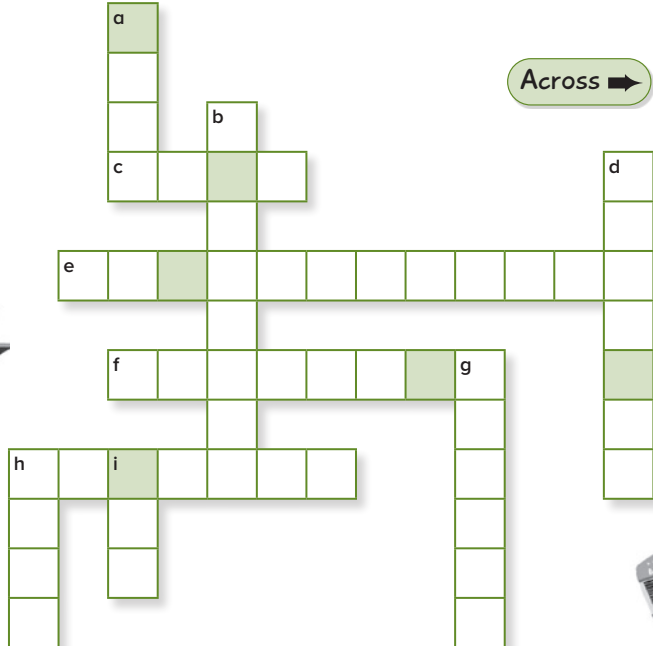
d. 


g. 


h. 


i. 


Across 




Down 

c. 

e. 


f. 

h. 

Holi is the festival of _____.

What Do You Think?

- * I give this story stars.
- * What's your favourite part of the story? Why? _____
- * It is/isn't helpful to discuss my personal experiences before I read, because _____

12 Walk around and ask your classmates. 

Find someone who...	Your classmate's name
...gets to school by bike.	
...gets to school by car.	
...gets to school by bus.	
...gets to school by train.	
...gets to school on foot.	



13 Write your results.

- How many classmates get to school by bike? _____
- How many classmates get to school by car? _____
- How many classmates get to school by bus? _____
- How many classmates get to school by train? _____
- How many classmates get to school on foot? _____

14 Unscramble and write the means of transport. Then, find the hidden word.

RAC
 3

USB
 5

COILEHTERP
 13 8

RAITN
 10 4

SPHI
 12

OABT
 7 9

TECRYCMOLO
 1

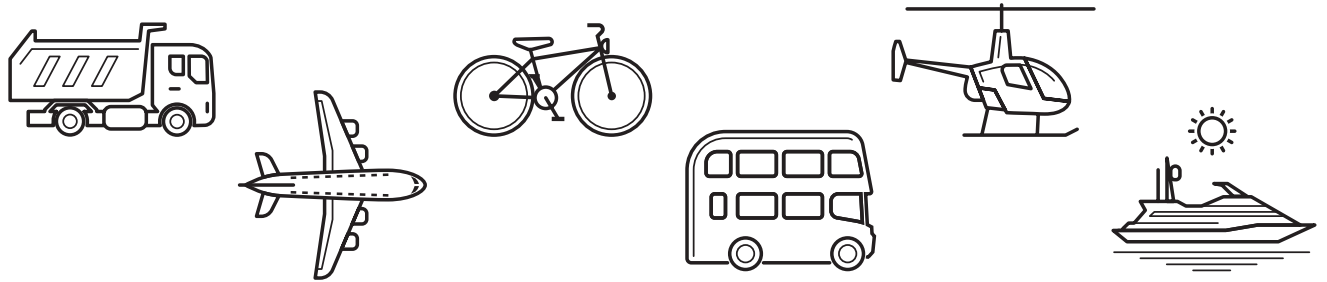
ENLAP
 6 14

KIEB
 11 2

RKTUC
 11 2

1 2 3 4 5 6 7 8 9 10 11 12 13 14

15 Read the instructions and identify the means of transport.



a Circle the means of transport by water.

b Draw a square around a means of transport by air.

c Draw a triangle around a means of transport on land.

Lesson 2 On a Trip!

Student's Book page 102 


1 Look and unscramble.


- a. acibn: Example cabin.
- b. htole: _____.
- c. cuotnryisde: _____.
- d. bceah: _____.
- e. mnoutians: _____.
- f. masuemnet aprk: _____.

2 Match the letters of activity 1 with the pictures.

Example



3 Check your answers with your partner. 

4 Discuss and answer. 

- a. Which places do you know? _____.
- b. When did you go there? _____.
- c. Which places would you like to visit? _____.

5 Look, read, and complete.



On my last holidays, my family and I went to the _____. We travelled by _____ and we stayed in a _____. When we got there, we realised the weather was _____ and _____ so we couldn't go out! But it wasn't boring, because we _____ and we _____ a lot! So I feel very relaxed now. It was really _____!

6 Complete the table about your last holiday.

Destination.		Activities.	
People.			
Transportation.		Where did you stay?	
Weather.		What was it like?	

7 Write about your last holiday. Colour the stars to mark your holidays.



8 Look and say the words. Then, complete with **b** or **v** and write.



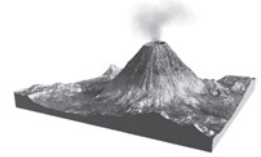
_onfire



basket



vulture



_olcano



_utterfly



_et

9 Listen and check your answers in activity 8.  158

10 Make notes for yourself. Then, write your own postcard.

When?	
Where?	
Weather?	
Who?	
Activities	



Hi!

It's _____. Last week I went out with _____. We went to _____. It was _____ day.

Your friend,

11 Read, write, and number in order.

They wanted to go to a museum and asked for directions.

They got lost and arrived at a film set.

Leo and his mum visited Rome for their holidays.

Leo participated on a TV programme and showed it to his classmates.



Example

Leo participated on a TV programme and showed it to his classmates.



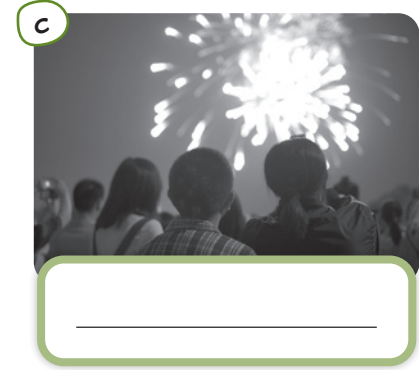
What Do You Think?

* I give this story  stars.

* Can you think of a different title for this story? Which one? _____

* I think this story is interesting / fun / boring / fantastic / confusing, because _____

12 Look and write the names of these holidays.



13 Look, name, and classify.



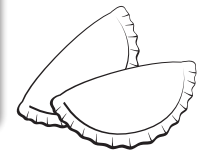
a.

Christmas tree



b.

c.




14 Write about your last Christmas.

- a. Go back to your Student's Book on page 108 and read the letter.
- b. Write a letter answering to Florencia's questions.
- c. Ask her if she has another holiday she likes.

Dear Florencia,

Best wishes,

15 Look, discuss, and check to create a holiday story. 

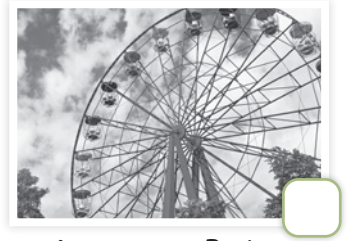
a. Which is the best place?



Beach



Mountains



Amusement Park

b. Which is the best means of transportation?



Train



Plane



Ship

c. Which is the best holiday?



New Year



Christmas



National Holidays

16 Write a holiday story with the information of activity 15.

Blank writing area with horizontal lines.

Blank writing area with horizontal lines.

Blank writing area with horizontal lines.

1 Discuss your project and complete. 

Our favourite parts of the project	Parts of the project we find difficult	Parts we can do better in future projects
* _____ _____	* _____ _____	* _____ _____
* _____ _____	* _____ _____	* _____ _____



2 Evaluate your work.

My evaluation on this project	Always	Sometimes	Never
I read and follow instructions carefully.			
I contribute with new ideas.			
I take turns in participating.			
I respect others' opinions.			

1 Read and guess.

It is small. You use it to ride to the park, to the market or to school. It has got two wheels and two pedals.

When you go there, you see sand, the sea and you can swim and build sandcastles.

It is a big building where you sleep and have breakfast. It also has got swimming pools, gyms and restaurants.

It is big and moves on water. It can carry people or products from one continent to another.

When you go there, you see a lot of rollercoasters and food stands.

It is a big means of transport. It has got wings to fly and wheels for landing.

Finish Line

Complete your unit Exit Ticket.

3 things I learned: _____

2 things I enjoyed: _____

1 question I have: _____



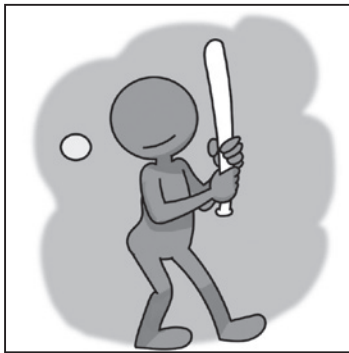
eat



drink



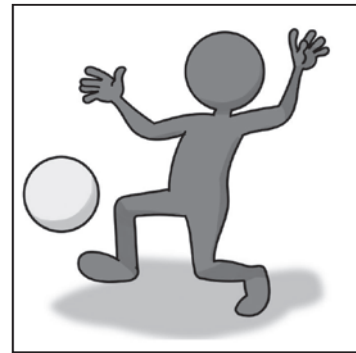
cook



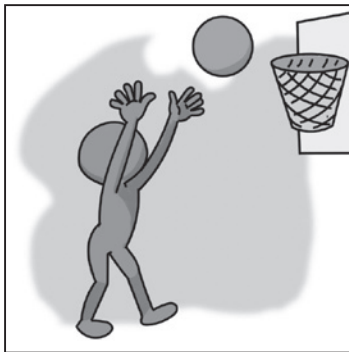
hit



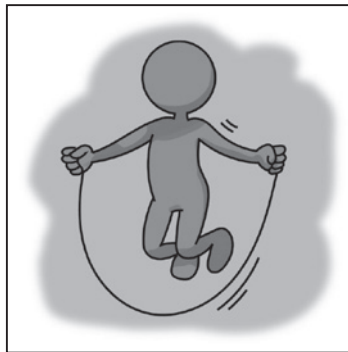
shop



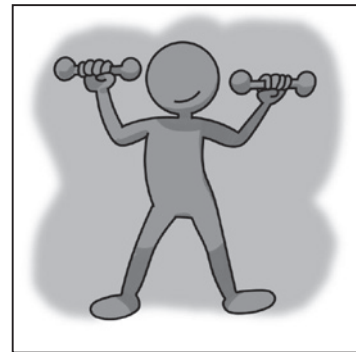
play



shoot



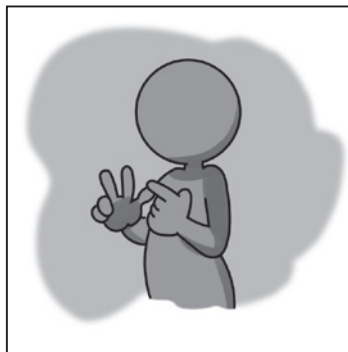
jump



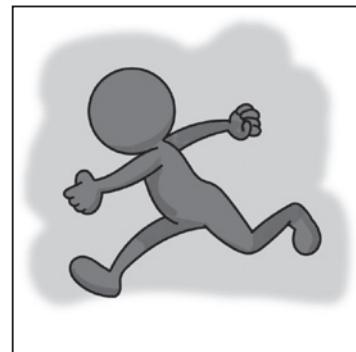
exercise



swim

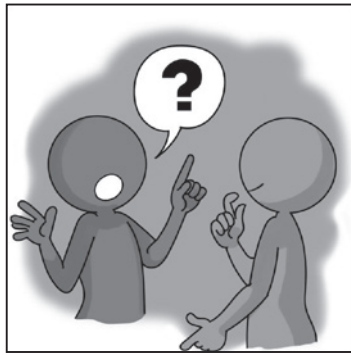


count

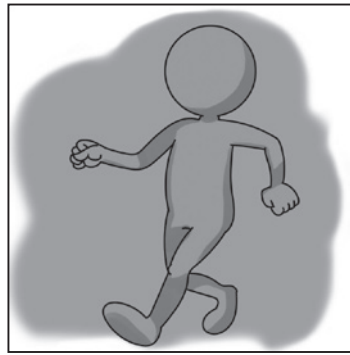


run

Unit **2** Verbs



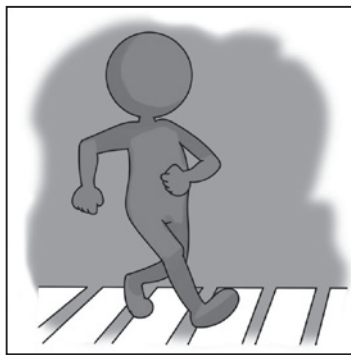
ask



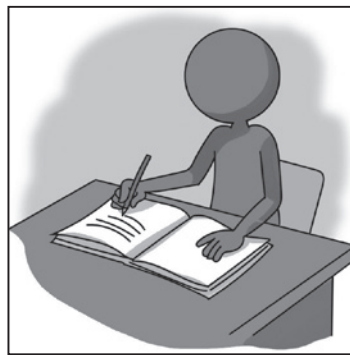
walk



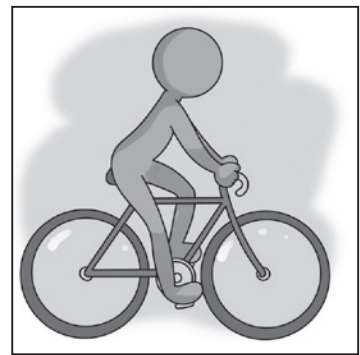
send



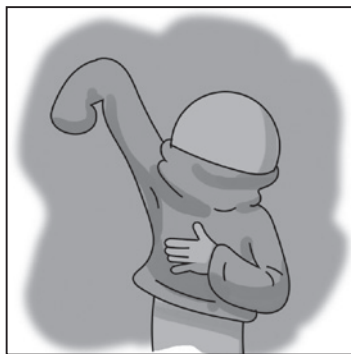
cross



write



ride



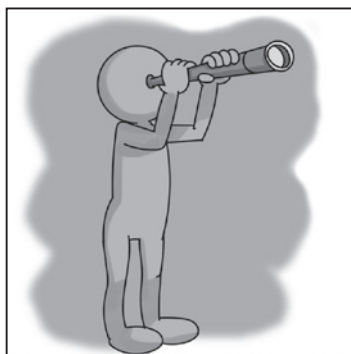
wear



think



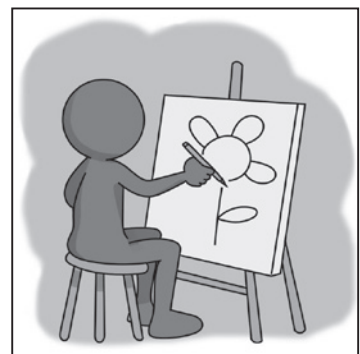
sing



look



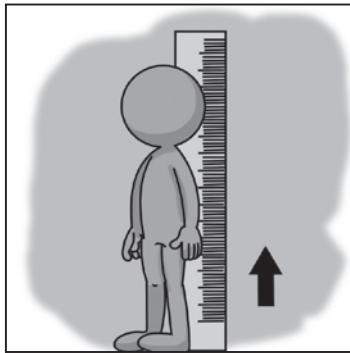
work



draw



climb



grow



help



hike



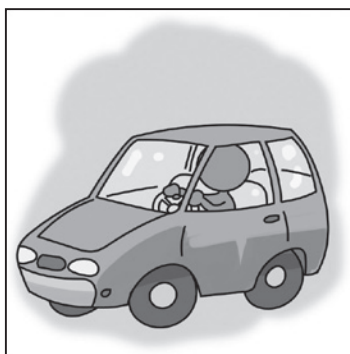
sleep



camp



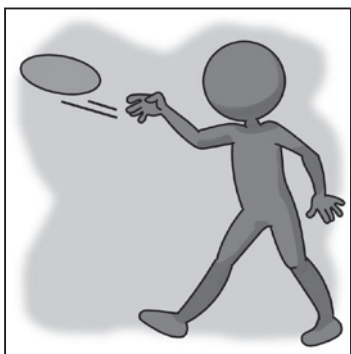
clean



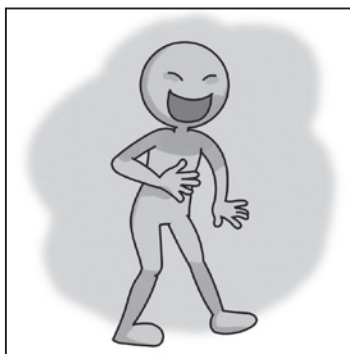
drive



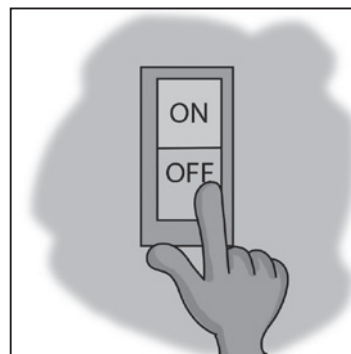
shout



throw



laugh

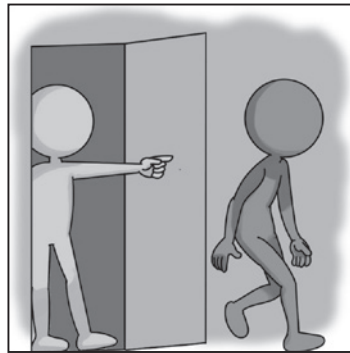


turn off

Unit **4** Verbs



travel



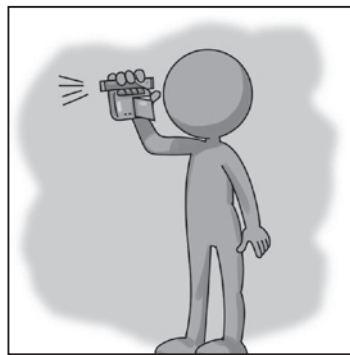
kick out



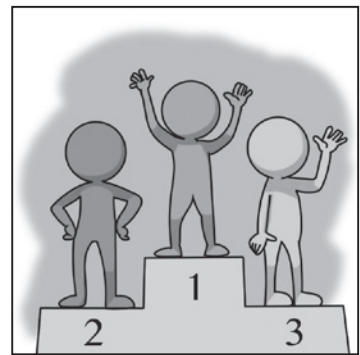
pack



sail



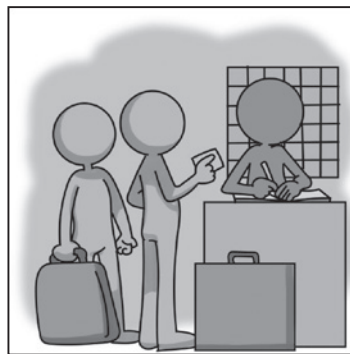
film



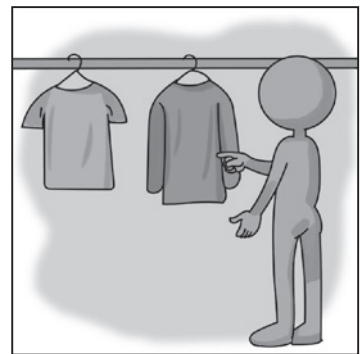
win



get on



stay in



choose



wait



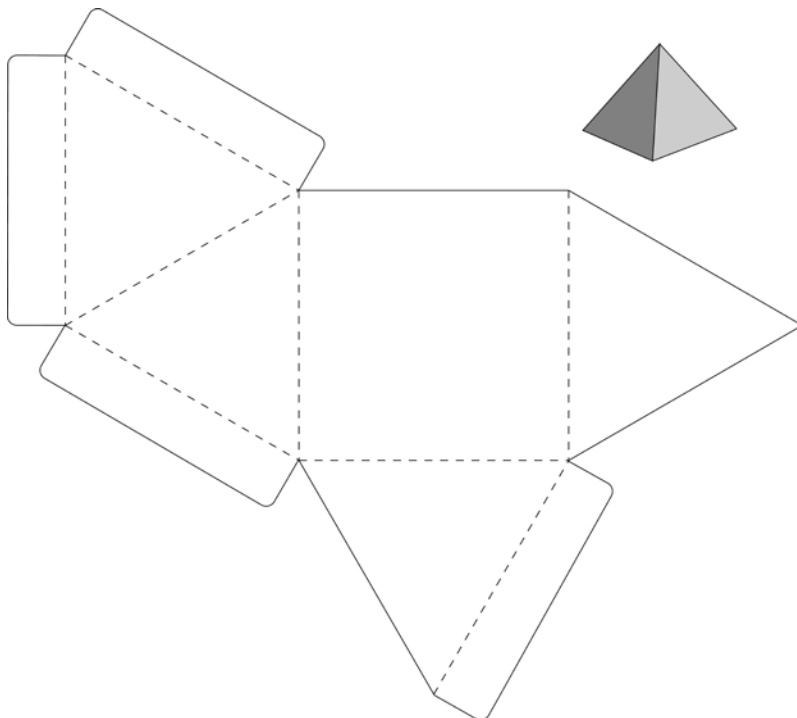
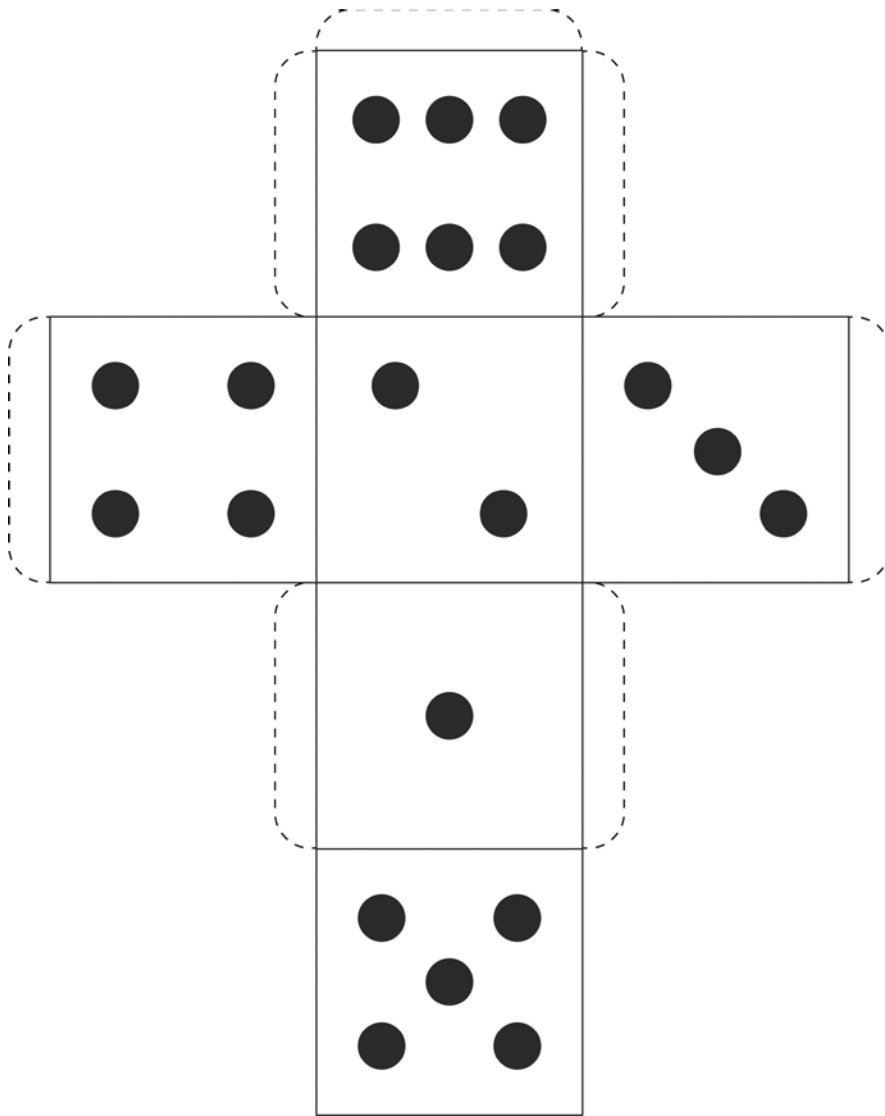
swap



print

The background of the page is a repeating pattern of small, light green scissors. The scissors are oriented diagonally, with the handles pointing towards the bottom-left and the blades pointing towards the top-right. The pattern is dense and covers the entire page.

Cut-outs





1

To begin the hunt and find the prize, from the fire station move to where you can buy ties and pies.

2

Roses are red,
Violets are blue,
Find the next hint
At the place you go when you feel sick.

3

The game is getting harder, but don't get sad. Go to the place with trees where you can play happy and free.

4

Spring brings rain, so tulips can bloom. Walk your way towards the place to watch films in a dark and big room.

5

Your guess was right, but the treasure is not here. There are a few more clues, just you wait and see. Solve this riddle to go to the next place:
Which place has only two words but millions of letters?

6

Post office was your guess, and you did it well. There are two more places left. If you catch a train you may find it fast!

7

Sorry, the treasure is not here, but you may find it in a pool of water where people go in summer.

8

Oops! Your guess was right again, but the treasure isn't here. You will find it where paintings and dinosaurs meet.

9

You found it! Here it is. Did you expect gold? Did you expect chocolate chips? Museums are the real treasure. You can find and learn anything you please.



Play Animal Charades!

TIGER

FROG

OX

TURTLE

MONKEY

FLAMINGO

BUTTERFLY

BEAR

MOUSE

FISH

PARROT

PANDA

LEOPARD

SLOTH

BAT

SHEEP

GOOSE

KANGAROO



GUÁRDALO
EN UN LUGAR
ADECUADO



CUIDA SUS
HOJAS Y NO DOBLES
SUS ESQUINAS



ÚSALO ALEJADO
DE COMIDAS
Y BEBIDAS



TÓMALO
CON CUIDADO



Ministerio de
Educación

Gobierno de Chile



Richmond